

2014–2015 Program of Learning Assessment for Nova Scotia (PLANS)

ELEMENTARY ASSESSMENT WEEKS

Assessment	Participation	Dates
2014–2015 Nova Scotia Assessment: Reading and Writing in Grade 3	Grade 3 English program students	90 minutes x 2 days between September 22–October 3, 2014
2014–2015 Nova Scotia Assessment: Mathematics in Grade 4	Grade 4 English program students	90 minutes x 2 days between September 22–October 3, 2014
2014–2015 Nova Scotia Assessment: Mathématiques in Grade 4	Grade 4 French immersion students	90 minutes x 2 days between September 22–October 3, 2014
2014–2015 Nova Scotia Assessment: Reading, Writing, and Mathematics in Grade 6	Grade 6 English program students	90 minutes x 4 days between September 22–October 3, 2014
2014–2015 Nova Scotia Assessment: Reading, Writing, and Mathématiques in Grade 6	Grade 6 French immersion students	90 minutes x 4 days between September 22–October 3, 2014

JUNIOR HIGH ASSESSMENT WEEKS

Assessment	Participation	Dates
2014–2015 Nova Scotia Assessment: Reading, Writing, and Mathematics in Grade 8	Grade 8 English program students	90 minutes x 4 days between May 25–June 5, 2015
2014–2015 Nova Scotia Assessment: Reading, Writing, and Mathématiques in Grade 8	Grade 8 French immersion students	90 minutes x 4 days between May 25–June 5, 2015

NOVA SCOTIA EXAMINATIONS

Participation	Dates
Students enrolled in English 10 and English 10 Plus*	January 26, 2015 June 18, 2015
Students enrolled in Mathematics at Work10	January 27, 2015 June 19, 2015
Students enrolled in Mathematics 10	June 19, 2015
French Immersion students enrolled in Mathématiques 10	June 19, 2015
	Students enrolled in English 10 and English 10 Plus* Students enrolled in Mathematics at Work10 Students enrolled in Mathematics 10 French Immersion students enrolled in

* Students enrolled in English 10 Plus will write exam only on June 18, 2015.

NATIONAL ASSESSMENT

Assessment	Participation	Dates
Programme International Student Assessment (PISA)	15-year-olds**	April/May 2015

** Representative sample of 15-year-olds.

NOTES:

- Nova Scotia Examinations: Administration dates for Nova Scotia Examinations are specific and set annually by the department.
- Nova Scotia Assessments: Administration dates for Nova Scotia Assessments span a 2-week period in order to allow more flexibility at the school-site to accommodate assessment administrations at multiple grades levels (e.g., RW3, M4, RWM6) and school staff resources. Within this flexibility, schools must adhere to the following guidelines to maintain consistent assessment administration procedures.
 - The assessment must be completed in the mornings of the school's administration dates. Each assessment session must be an uninterrupted 90-minute period.
 - Assessments must be administered to students in sequence (i.e., an assessment with Reading, Writing, and Mathematics is a 4-day assessment; schools must administer the Reading and Writing sections, Day 1 and Day 2, before administering Mathematics, Day 3 and Day 4; make-up days would follow the school's scheduled administration dates).
 - Schools are not to administer two days of an assessment in one day (e.g., Day 1 administered in the morning and Day 2 administered in the
 afternoon would not be permitted).
 - Make-up days, for students who missed assessment days, can follow school administration days. However, the final day of the 2-week period
 is the return date for all provincial assessments; this date cannot be extended. Schools are advised to plan ahead in order to accommodate the
 number of days required for administration and make-up days.
- Sample school assessment schedules: Schools administering assessments at multiple grade levels during the same assessment week should plan to have enough make-up days for students who miss the school administration dates. Note that beginning a 4-day assessment (Reading, Writing, and Mathematics) in the second week will not allow enough time for make-up days before the return deadline. See sample school assessment schedules below:
 - If an elementary school has grades 3, 4, and 6, the school may plan to administer the Reading and Writing days of RW3 and RWM6 on Monday and Tuesday of the first week, and plan to complete make-up days on Wednesday and Thursday; administer Mathematics days of M4 and RWM6 on Monday and Tuesday of the second week, and plan to complete make-up days on Wednesday and Thursday; return assessments on Friday.
 - If an elementary school has only grades 3 and 4, the school may plan to administer RW3 during the first week with make-up days completed by the end of the first week; administer M4 during the first of the second week, make-up days completed by the end of the second week.
 - If a school has grade 6 and grade 8, note that their administration dates are within different administration periods and do not overlap. The school may plan to administer the Reading and Writing days of RWM6 or RWM8 on Monday and Tuesday, and plan to complete the make-up days on Wednesday and Thursday of the first week; administer Mathematics days of RWM6 or RWM8 on Monday and Tuesday, and plan to complete make-up days on Wednesday and Thursday of the second week; return assessments on/before the return deadline. Alternatively, the school may plan to administer the Reading and Writing days of RWM6 or RWM8 on Monday and Tuesday, and Mathematics on Wednesday and Thursday of the second week; return assessments on/before the return deadline. Alternatively, the school may plan to administer the Reading and Writing days of RWM6 or RWM8 on Monday and Tuesday, and Mathematics on Wednesday and Thursday of the first week, and plan to complete make-up days on the second week of the assessment period.