

2011-2012 Junior High Literacy Assessment Report for Teachers and School Administration

Interpretation Guide

Refer to the *2011-2012 Junior High Literacy Assessment: Report for Teachers and School Administration*.

Overall Performance in Reading

- The student's Overall Performance in Reading is presented as both a descriptive statement and as a scaled score. The descriptive statement reads either "Student has demonstrated on the assessment that he/she has met the expectations for reading" or "Student has demonstrated on the assessment that he/she has not yet met the expectations for reading."
- "Insufficient Evidence" (IE) will appear if the Department of Education was unable to make a determination about the student's reading because the assessment was incomplete or illegible, or there was no evidence of an attempt to fulfill the requirements of the task.
- The student's scaled score for Overall Performance in Reading is presented on a scale ranging from 200 to 800, with a provincial mean of 500. The student's scaled score for Overall Performance in Reading is to be compared to 405, the minimum score required to meet the expectations for reading.

Genre / Cognitive Levels / Specific Curriculum Outcomes for Reading

- The student's scaled scores in each of the categories Genre, Cognitive Levels, and Specific Curriculum Outcomes for Reading were determined by calculating the student's raw score on the questions in that category and then converting that raw score to a scaled score.
- The student's scaled scores in each of the categories can be compared to the provincial mean of 500 only, and not to 405, the minimum score required to meet the expectations for reading.
- The student's scaled scores within a category may be compared to one another.

Overall Performance in Writing

- The student's Overall Performance in Writing is presented as both a descriptive statement. The descriptive statement reads either "Student has demonstrated on the assessment that he/she has met the expectations for writing" or "Student has demonstrated on the assessment that he/she has not yet met the expectations for writing."
- "Insufficient Evidence" (IE) will appear if the Department of Education was unable to make a determination about the student's writing because the assessment was incomplete or illegible, or there was no evidence of an attempt to fulfill the requirements of the task.
- In order to meet the expectations for writing overall, the student's writing must meet the criteria for each of the elements of writing (i.e., ideas, organization, word choice, and matters of correctness) in at least one of the two writing tasks.
- The rubrics that will be used to score the student's writing are available on the JHLA website (<http://plans.ednet.ns.ca/jhla/documents>)