

Nova Scotia Assessments and Examinations

Results for Students with Mi'kmaq or other Indigenous Ancestry and Students of African Descent

About assessments and examinations

Nova Scotia teachers work with the Department of Education and Early Childhood Development to develop, score and set the expectation on assessments and examinations. The expectation is what students should know and do independently at the time of year of administration. All items and texts on assessments and exams are based on the Nova Scotia curriculum.

Students in Grade 6 write Nova Scotia Assessments in September/October. Students in Grade 3 and 8 write in May/June. Students in English 10 write Nova Scotia Examinations in January or June. Students in Mathematics 10 write the Nova Scotia Examination in June.

The assessment and examination results provide:

- teachers with information to inform instructional planning;
- parents and guardians with information on their child's performance;
- the Department of Education and Early Childhood Development and Regional Centres/ CSAP with information to inform educational decisions.

These results should be used in combination with other reliable measures of school and classroom achievement. For more information, visit <https://plans.ednet.ns.ca>.

About self-identification for students with Mi'kmaq or other Indigenous ancestry and students of African descent

Self-identification for ancestry or heritage is a voluntary part of the school registration process in Nova Scotia. As of 2018–19, 73% of the student population has some self-identification information recorded. Of the total enrolled population, approximately 5% self-identified as having Mi'kmaq or other Indigenous ancestry and approximately 6% self-identified as being of African descent.

Year	NS Public School Enrolment	Students with any response in self-identification section		Self-identified Mi'kmaq or other Indigenous ancestry		Self-identified African descent	
		#	% of enrolment	#	% of enrolment	#	% of enrolment
2014–15	119243	53023	44%	4666	4%	5143	4%
2015–16	118152	65237	55%	5491	5%	5855	5%
2016–17	118569	75834	64%	5978	5%	6201	5%
2017–18	118962	83700	70%	6346	5%	6559	6%
2018–19	120604	88037	73%	6443	5%	6934	6%

Note: self-identified students with Mi'kmaq or other Indigenous ancestry and students of African descent are compared to a reference group that includes all students who have not self-identified as the specified group.

Did you know?

Nova Scotia Assessments and Examinations are developed and scored in Nova Scotia by our teachers working with department staff.

Students write Nova Scotia Assessments in grade 3, grade 6, and grade 8.

Students write Nova Scotia Examinations in grade 10 English, Français and Mathematics courses.

Assessment results do not affect report card grades or decisions about promotion or retention.

Examination results contribute 20% to a student's final course mark.

Self ID numbers are based on the data in Powerschool as of November in the given year. NS Public School Enrolment is the official published number as of September 30th in the given year.

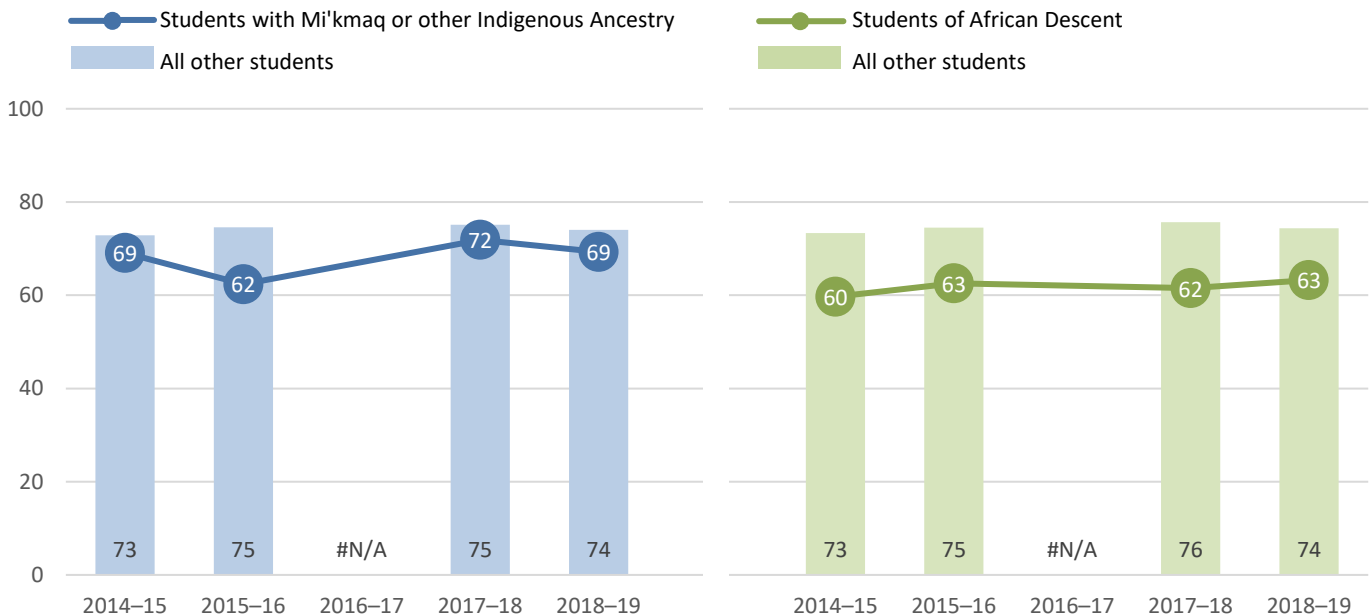
Reading, Writing and Mathematics in Grade 8

Results for Students with Mi'kmaq or other Indigenous Ancestry and Students of African Descent Provincial Participation (Reading and Writing)

Student Group	Year	Total # of students identified	Exempt - # (did not participate)	IPP - # (did not participate)	Participation rate
Students with Mi'kmaq or other Indigenous Ancestry (self-identified)	2014–15	469	19	44	87%
	2015–16	459	10	33	91%
	2016–17	#N/A	#N/A	#N/A	#N/A
	2017–18	485	18	35	89%
	2018–19	518	20	46	87%
All other students (did not self-identify as having Mi'kmaq or other Indigenous Ancestry)	2014–15	8342	193	453	92%
	2015–16	8183	245	378	92%
	2016–17	#N/A	#N/A	#N/A	#N/A
	2017–18	8304	208	408	93%
	2018–19	8001	221	396	92%
Students of African Descent (self-identified)	2014–15	440	11	43	88%
	2015–16	405	8	27	91%
	2016–17	#N/A	#N/A	#N/A	#N/A
	2017–18	487	15	31	91%
	2018–19	492	15	37	89%
All other students (did not self-identify as being of African descent)	2014–15	8371	201	454	92%
	2015–16	8237	247	384	92%
	2016–17	#N/A	#N/A	#N/A	#N/A
	2017–18	8302	211	412	92%
	2018–19	8027	226	405	92%

Provincial Reading Performance

Percentage of students at or above the expectation by self-identified group and year

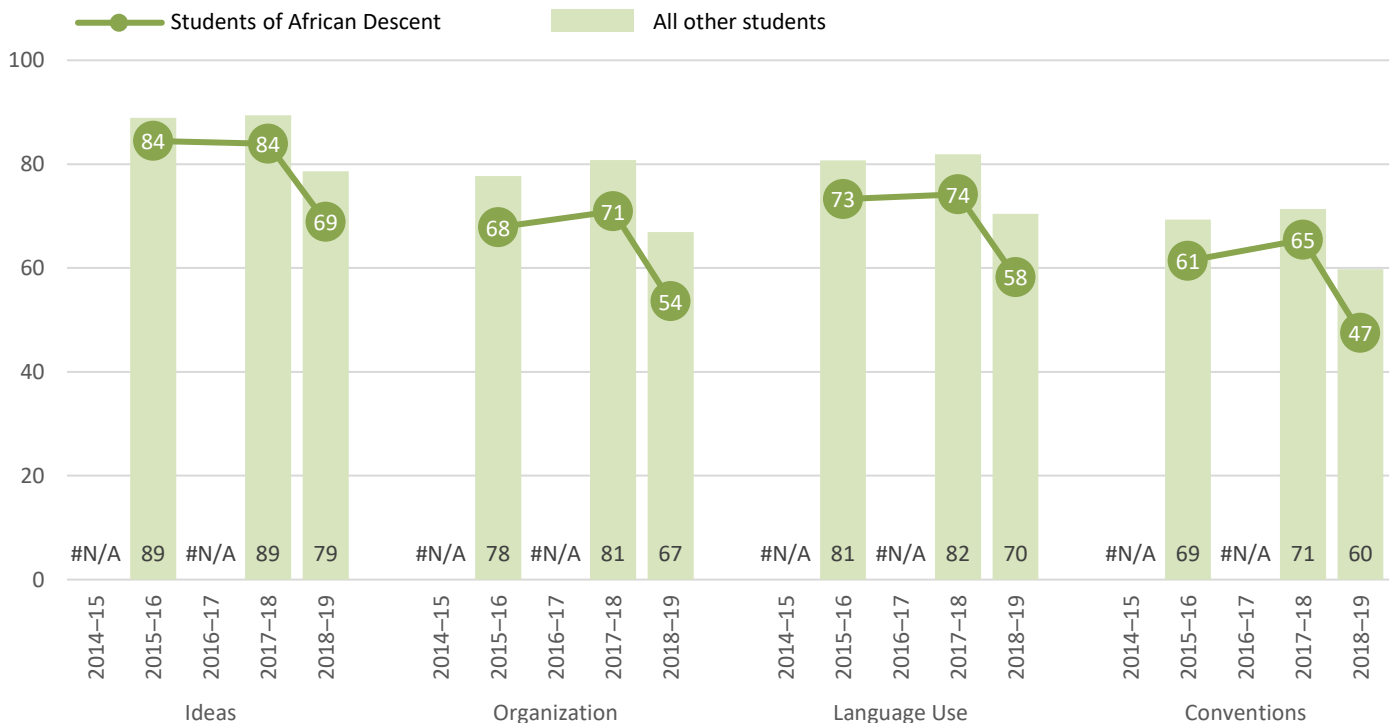
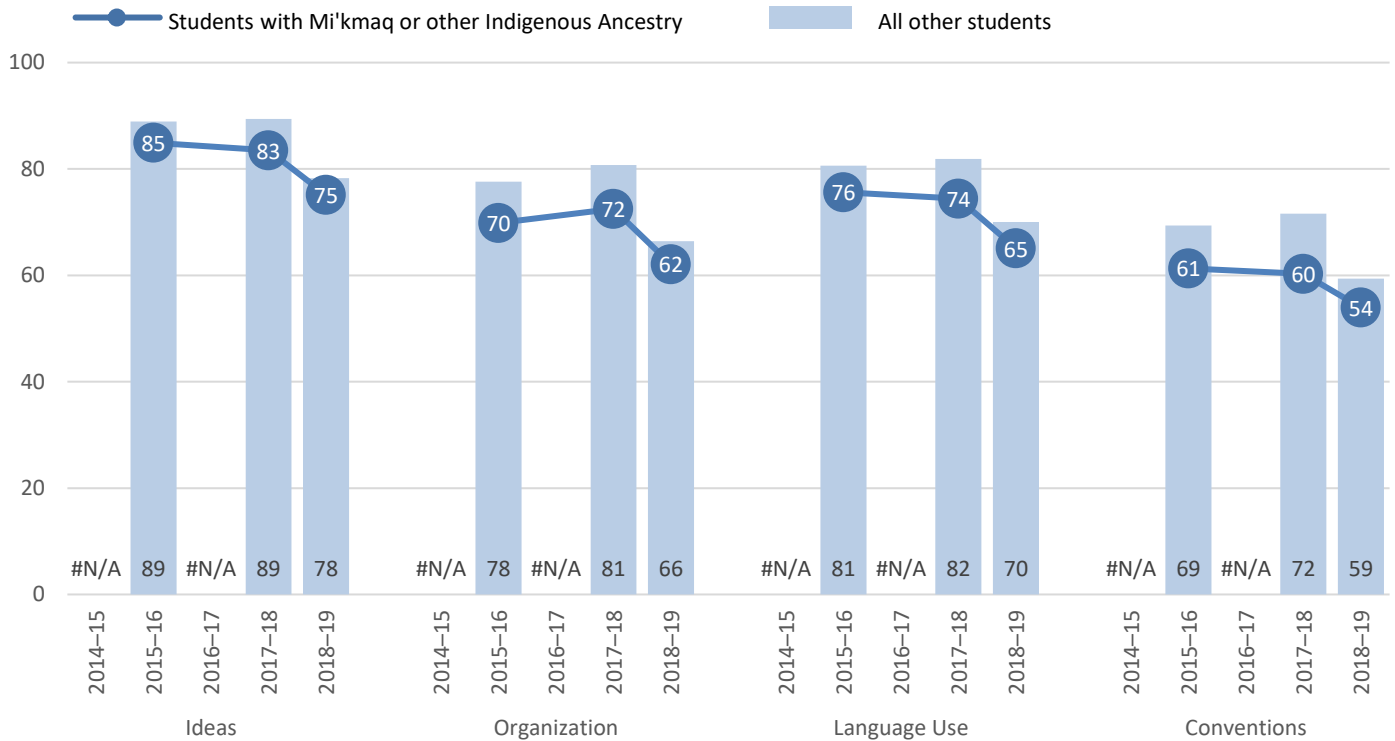


#N/A - Assessment or Examination was not administered during this reporting period.

Reading, Writing and Mathematics in Grade 8

Provincial Writing Performance

Percentage of students at or above the expectation by self-identified group and year



#N/A - Assessment or Examination was not administered during this reporting period.

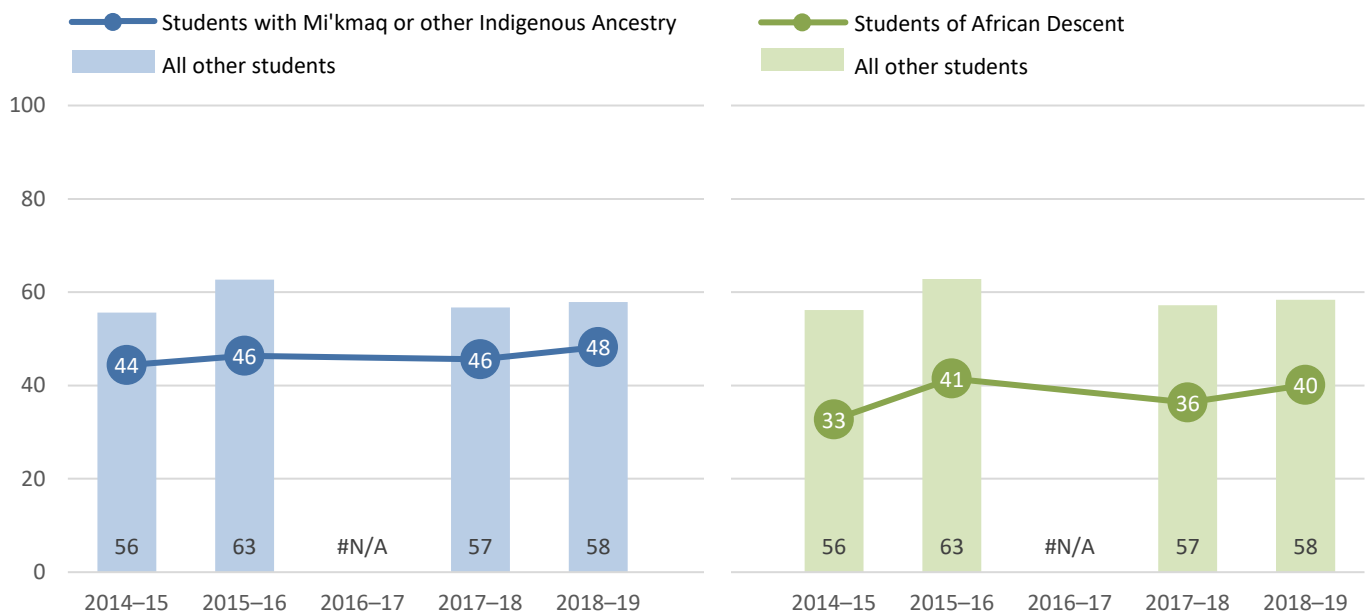
Reading, Writing and Mathematics in Grade 8

Results for Students with Mi'kmaq or other Indigenous Ancestry and Students of African Descent Provincial Participation (Mathematics)

Student Group	Year	Total # of students identified	Exempt - # (did not participate)	IPP - # (did not participate)	Participation rate
Students with Mi'kmaq or other Indigenous Ancestry (self-identified)	2014–15	469	20	55	84%
	2015–16	459	12	44	88%
	2016–17	#N/A	#N/A	#N/A	#N/A
	2017–18	485	20	43	87%
	2018–19	518	30	60	83%
All other students (did not self-identify as having Mi'kmaq or other Indigenous Ancestry)	2014–15	8342	197	616	90%
	2015–16	8183	283	517	90%
	2016–17	#N/A	#N/A	#N/A	#N/A
	2017–18	8304	236	550	91%
	2018–19	8001	271	472	91%
Students of African Descent (self-identified)	2014–15	440	10	58	85%
	2015–16	405	11	35	89%
	2016–17	#N/A	#N/A	#N/A	#N/A
	2017–18	487	13	48	87%
	2018–19	492	17	42	88%
All other students (did not self-identify as being of African descent)	2014–15	8371	207	613	90%
	2015–16	8237	284	526	90%
	2016–17	#N/A	#N/A	#N/A	#N/A
	2017–18	8302	243	545	91%
	2018–19	8027	284	490	90%

Provincial Mathematics Performance

Percentage of students at or above the expectation by self-identified group and year



#N/A - Assessment or Examination was not administered during this reporting period.