

2018–2019 Nova Scotia Assessment

Literacy and Mathematics/Mathématiques in Grade 3



About the Assessment

Grade 3 students wrote this assessment on four mornings in May 2019 (90 minutes/day for Literacy* and 60 minutes/day for Mathematics/Mathématiques). For the literacy portion of the assessment, students read different types of texts and answered questions about what they read. They also completed two writing tasks. For the mathematics portion, students answered questions in each of the mathematics strands (number, patterns and relations, measurement, geometry, and statistics and probability).

Nova Scotia teachers work with the Department of Education and Early Childhood Development to develop this assessment, to score the writing tasks, and to set the assessment expectation. The expectation is what students should know and be able to do on their own at the end of grade 3. All of the items and texts on the assessment are aligned with selected reading, writing, and mathematics outcomes in the elementary curriculum up to grade 3.

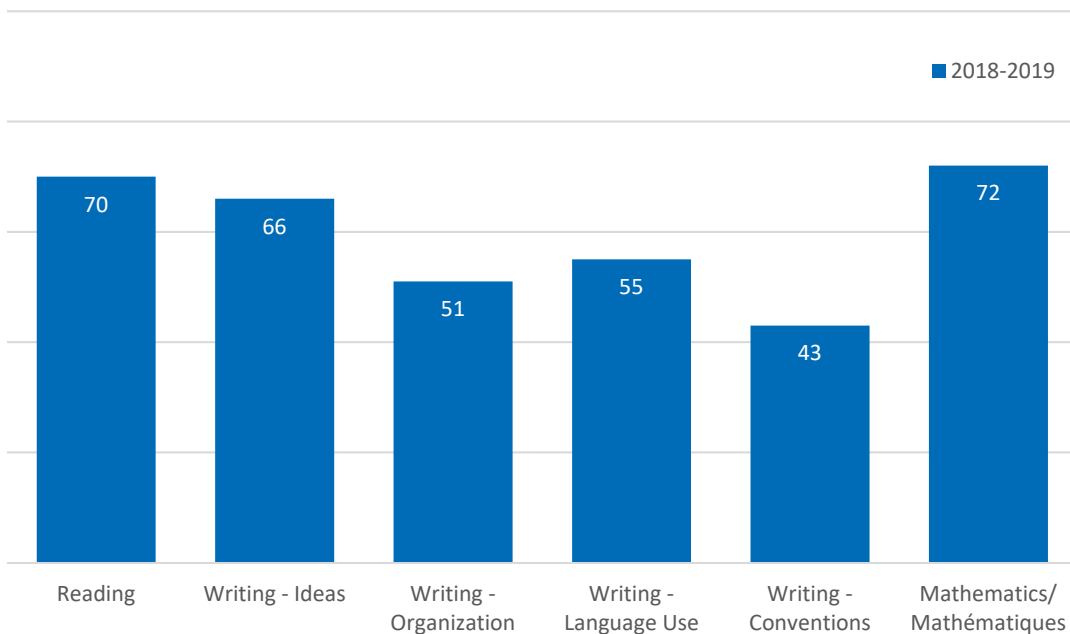
The 2018–2019 assessment results will provide:

- teachers with information to inform instructional planning;
- parents and guardians with information on their child’s performance;
- the Department of Education and Early Childhood Development and Regional Centres/CSAP with information to inform educational decisions.

These results should be used in combination with other reliable measures of school and classroom achievement. For more information about the assessment, visit <https://plans.ednet.ns.ca/grade3>.

Provincial Results

Percentage of students at or above the assessment expectation



*French immersion students write only the mathématiques portion of this assessment as they only begin formal English language arts instruction at the beginning of grade 3.

Did you know?

2018-2019 marks the first administration for the Literacy and Mathematics Assessment in Grade 3 assessment. As this is a new assessment, administered at the end of the school year, the results cannot be compared to the previous grade 3 literacy and grade 4 mathematics assessments which were administered at the beginning of the school year.

Nova Scotia Assessments and Examinations are developed and scored in Nova Scotia by our teachers working with department staff.

[Samples of reading, writing, and mathematics questions can be found on our website.](#)

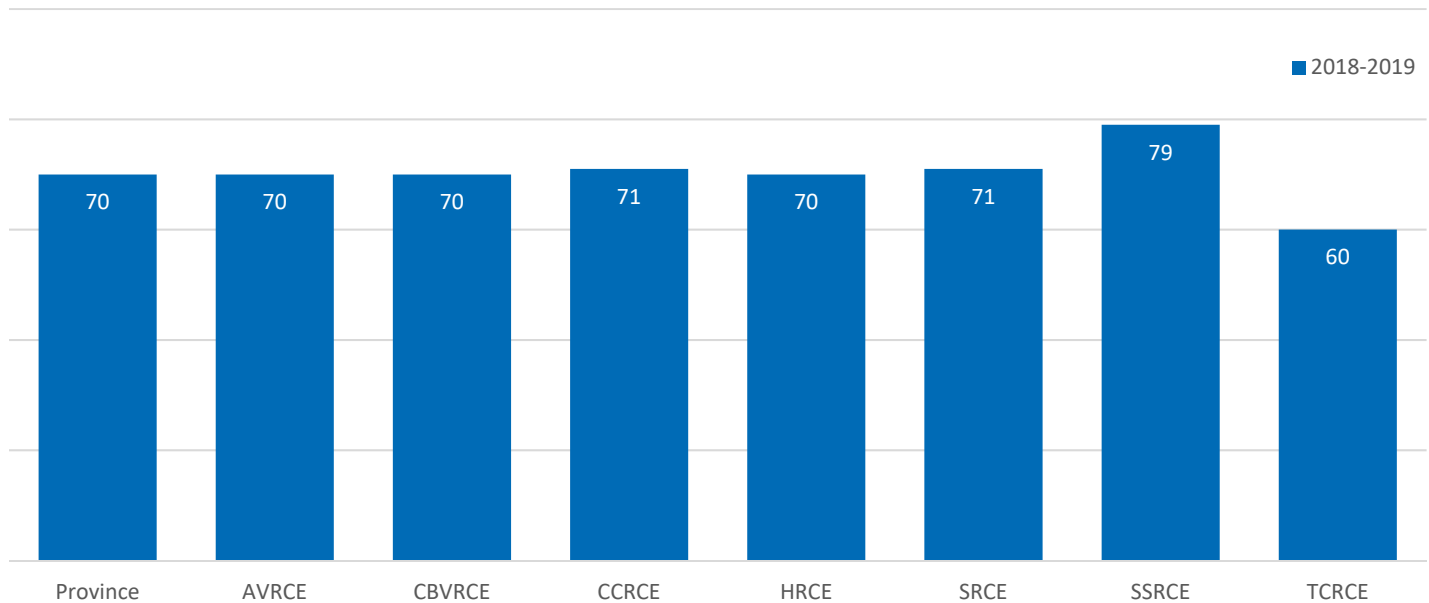
[Lessons Learned documents support teachers and administrators in using the information from this assessment to inform next steps.](#)

Assessment results do not affect report card grades or decisions about promotion or retention.

2018–2019 Nova Scotia Assessment Literacy and Mathematics/Mathématiques in Grade 3

Literacy in Grade 3: Reading

Percentage of students at or above the assessment expectation (Province and Regional Centres)



Participation rates for literacy 2018 – 2019

	Province	AVRCE	CBVRCE	CCRCE	HRCE	SRCE	SSRCE	TCRCE
Number of eligible students	7330	863	852	1371	3106	343	468	327
Number of students participating	6775	795	767	1268	2912	319	425	289
Participation rate	92%	92%	90%	92%	94%	93%	91%	88%

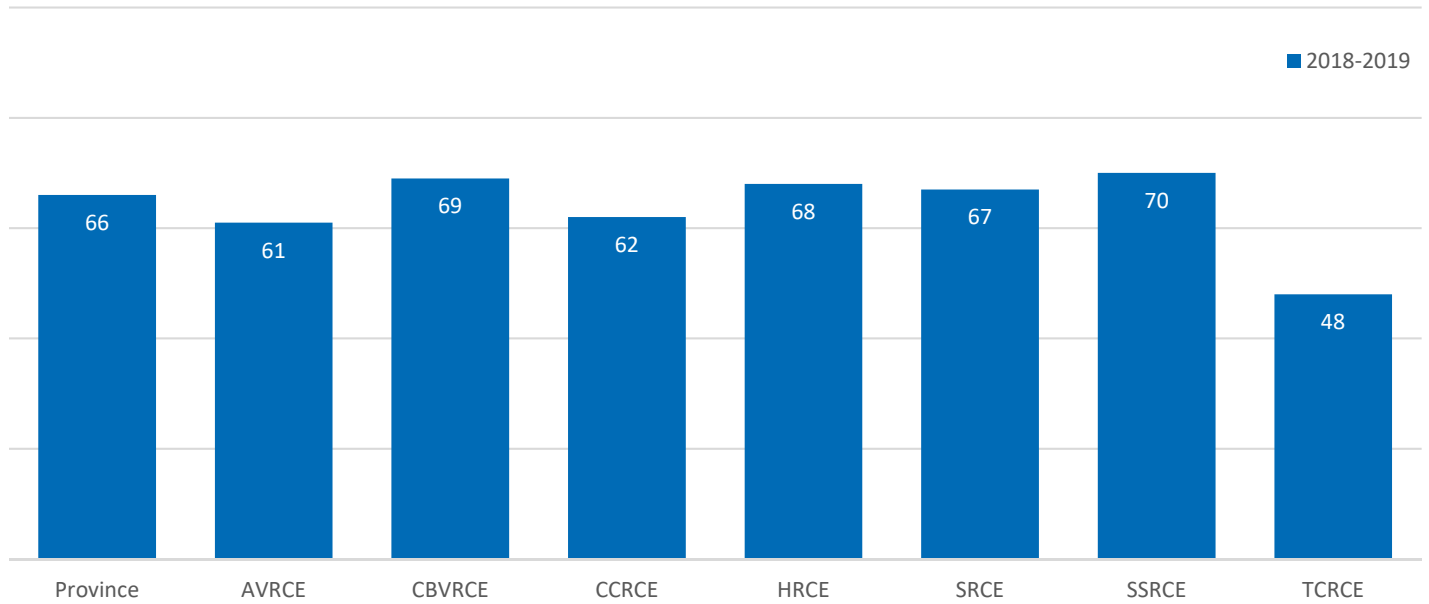
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Literacy and Mathematics/Mathématiques in Grade 3

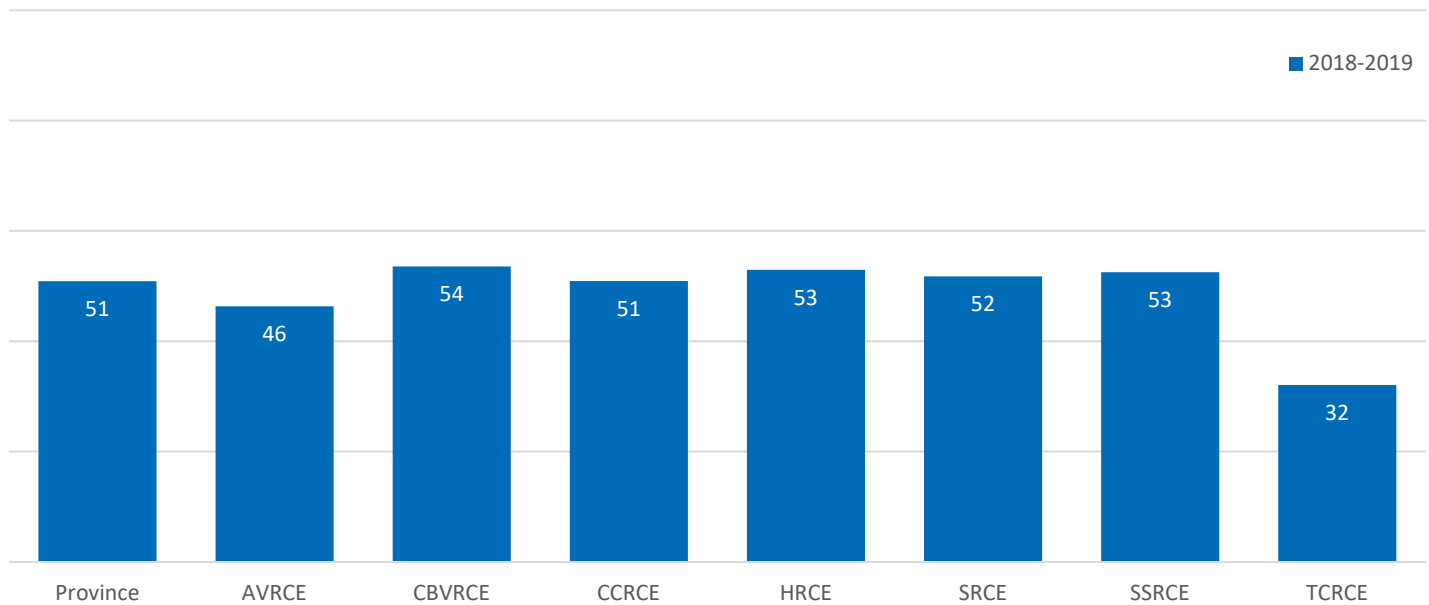
Literacy in Grade 3: Writing

Percentage of students at or above the assessment expectation (Province and Regional Centres)

Ideas



Organization



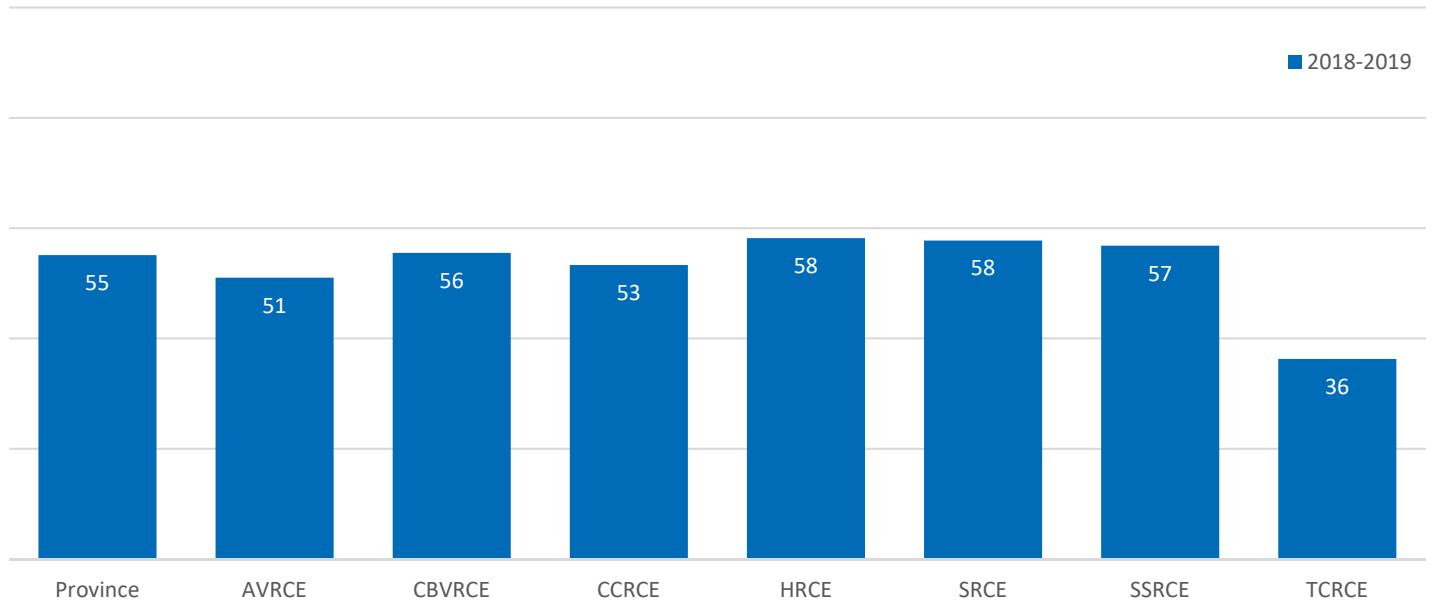
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Literacy and Mathematics/Mathématiques in Grade 3

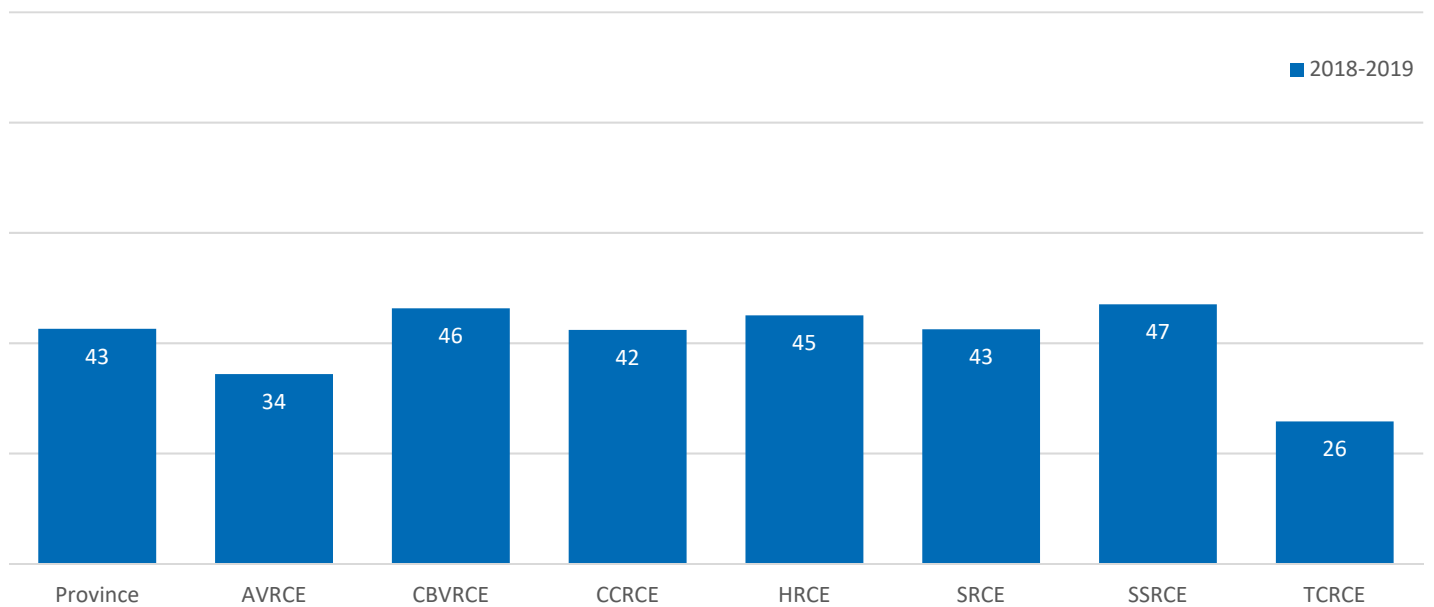
Writing

Percentage of students at or above the assessment expectation (Province and Regional Centres)

Language Use



Conventions

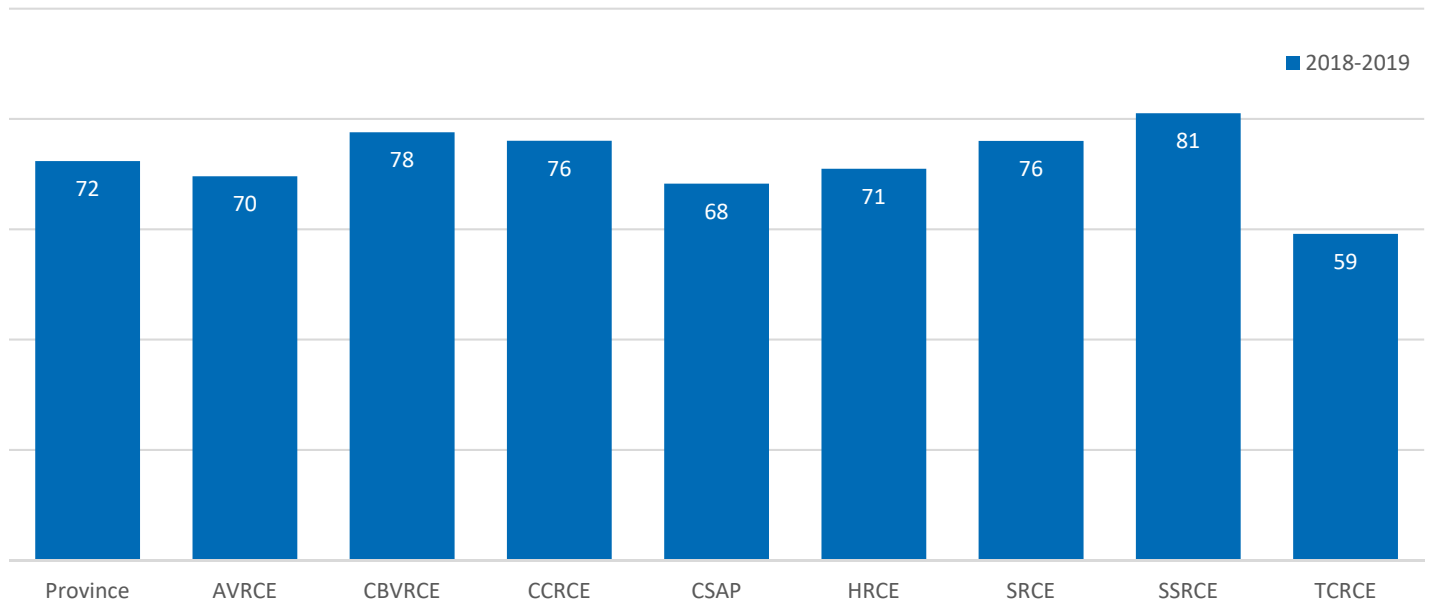


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Literacy and Mathematics/Mathématiques in Grade 3

Mathematics/Mathématiques

Percentage of students at or above the assessment expectation (Province and Regional Centres/CSAP)



Participation rates for mathematics/mathématiques in 2018–2019

	Province	AVRCE	CBVRCE	CCRCE	CSAP	HRCE	SRCE	SSRCE	TCRCE
Number of eligible students	8829	948	852	1438	540	3828	391	468	364
Number of students participating	8279	887	767	1337	526	3628	372	433	329
Participation rate	94%	94%	90%	93%	97%	95%	95%	93%	90%