

2019–2020 Nova Scotia Assessment

Reading, Writing, and Mathematics in Grade 6



About the Assessment

Grade 6 students wrote this assessment on four mornings in October 2019 (90 minutes/day for Reading and Writing and 60 minutes/day for Mathematics). For the reading portion of the assessment, students read different types of texts and answered questions about what they read. They also completed two writing tasks. For the mathematics portion, students answered questions in each of the mathematics strands (number and operations, patterns and relations, measurement, geometry, and statistics and probability).

Nova Scotia teachers work with the Department of Education and Early Childhood Development to develop this assessment, to score the writing tasks, and to set the assessment expectation. The expectation is what students should know and be able to do on their own at the beginning of grade 6. All of the items and texts on the assessment are aligned with selected reading, writing, and mathematics outcomes in the elementary curriculum up to grade 5.

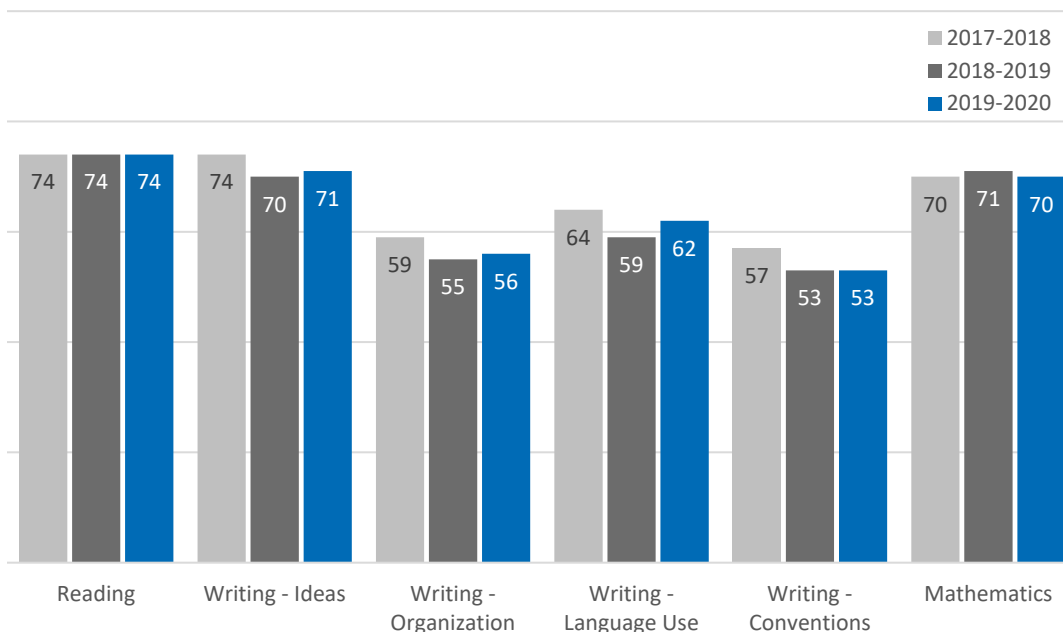
The 2019–2020 assessment results will provide:

- teachers with information to inform instructional planning;
- parents and guardians with information on their child’s performance;
- the Department of Education and Early Childhood Development and Regional Centres/CSAP with information to inform educational decisions.

These results should be used in combination with other reliable measures of school and classroom achievement. For more information about the assessment, visit <https://plans.ednet.ns.ca/grade6>.

Provincial Results

Percentage of students at or above the assessment expectation



Did you know?

Nova Scotia Assessments and Examinations are developed and scored in Nova Scotia by our teachers working with department staff.

Students write Nova Scotia Assessments in grade 3, grade 6, and grade 8.

[Samples of reading, writing, and mathematics questions can be found on our website.](#)

[Lessons Learned documents support teachers and administrators in using the information from this assessment to inform next steps.](#)

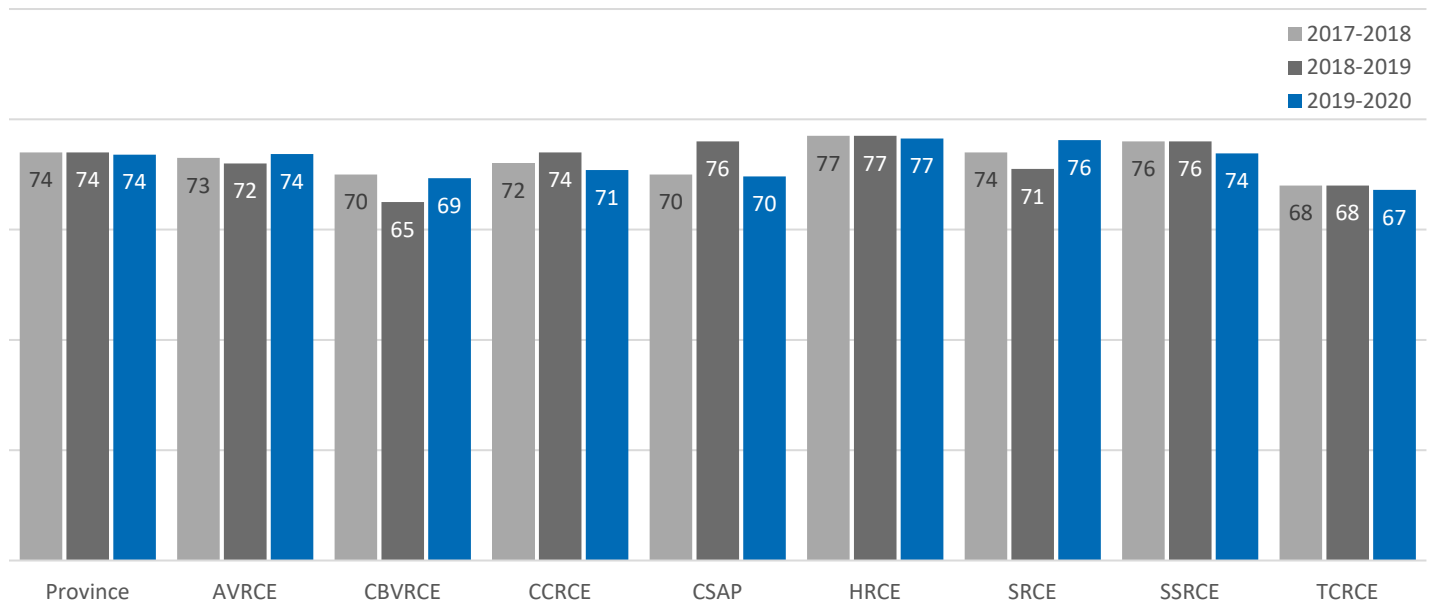
Assessment results do not affect report card grades or decisions about promotion or retention.

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Reading

Percentage of students at or above the assessment expectation (Province and Regional Centres/CSAP)



Participation rates reading and writing 2019–2020

	Province	AVRCE	CBVRCE	CCRCE	CSAP	HRCE	SRCE	SSRCE	TCRCE
Number of students in grade	9243	1020	963	1496	513	3930	458	427	436
Number of students participating	8588	961	884	1365	495	3687	409	404	383
Participation rate	93%	94%	92%	91%	96%	94%	89%	95%	88%

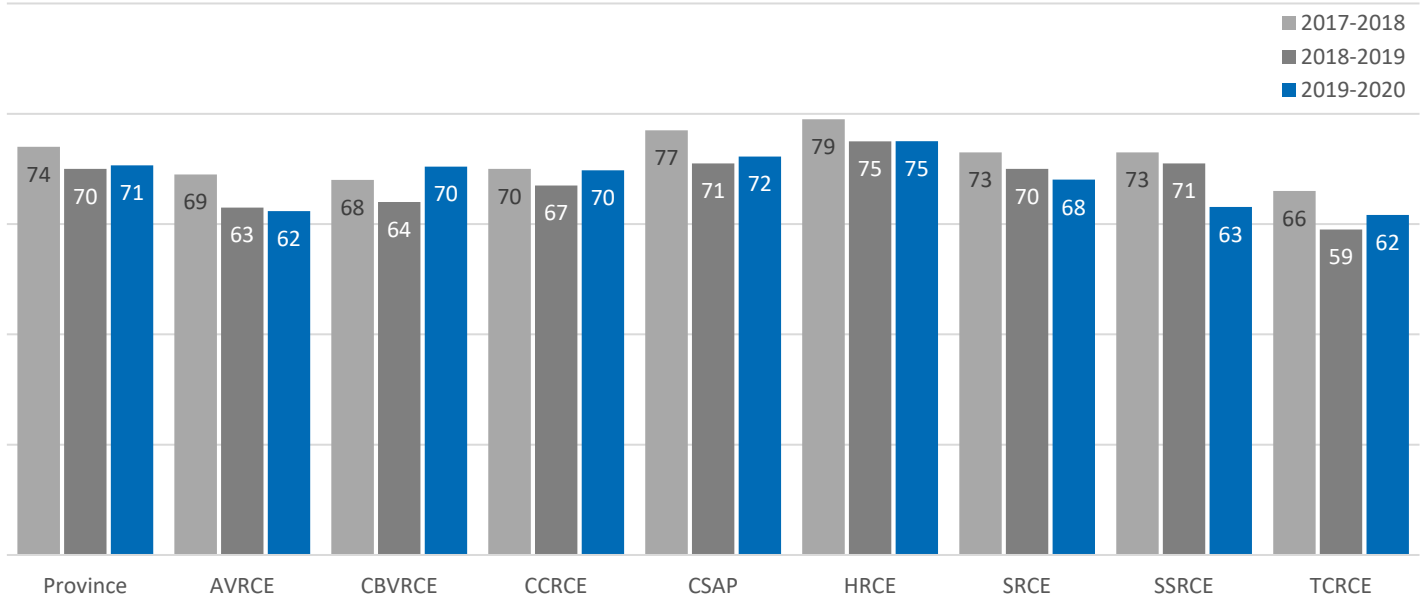
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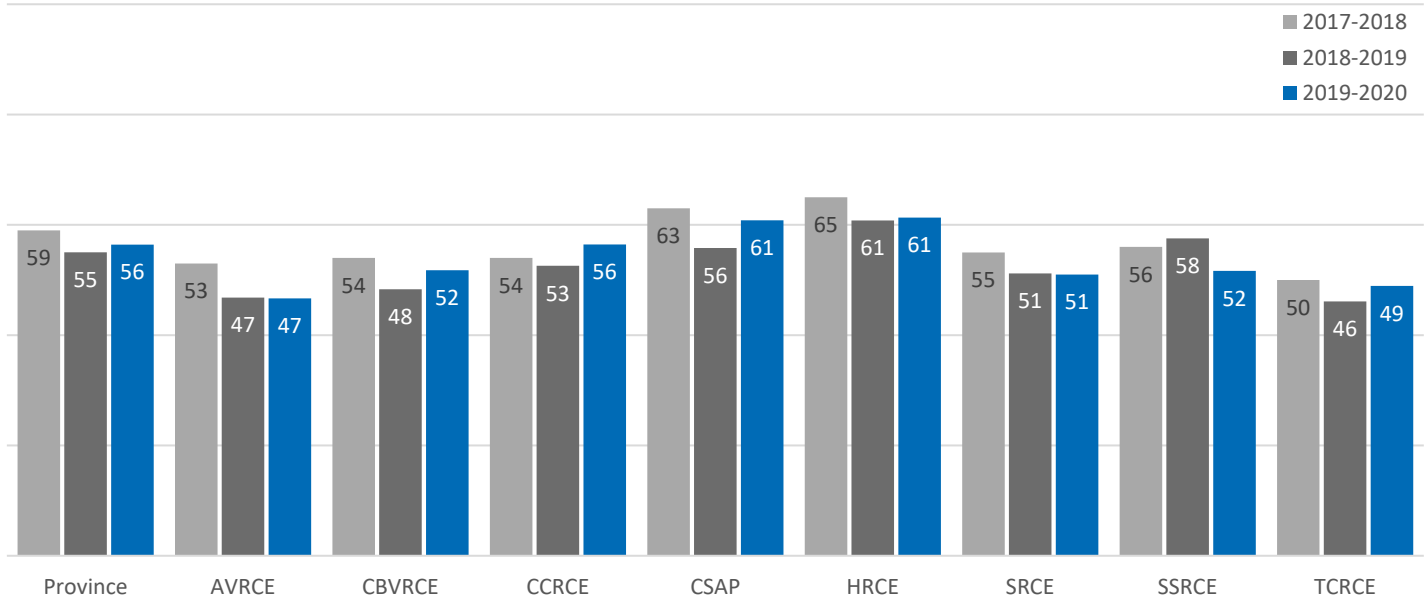
Writing

Percentage of students at or above the assessment expectation (Province and Regional Centres/CSAP)

Ideas



Organization



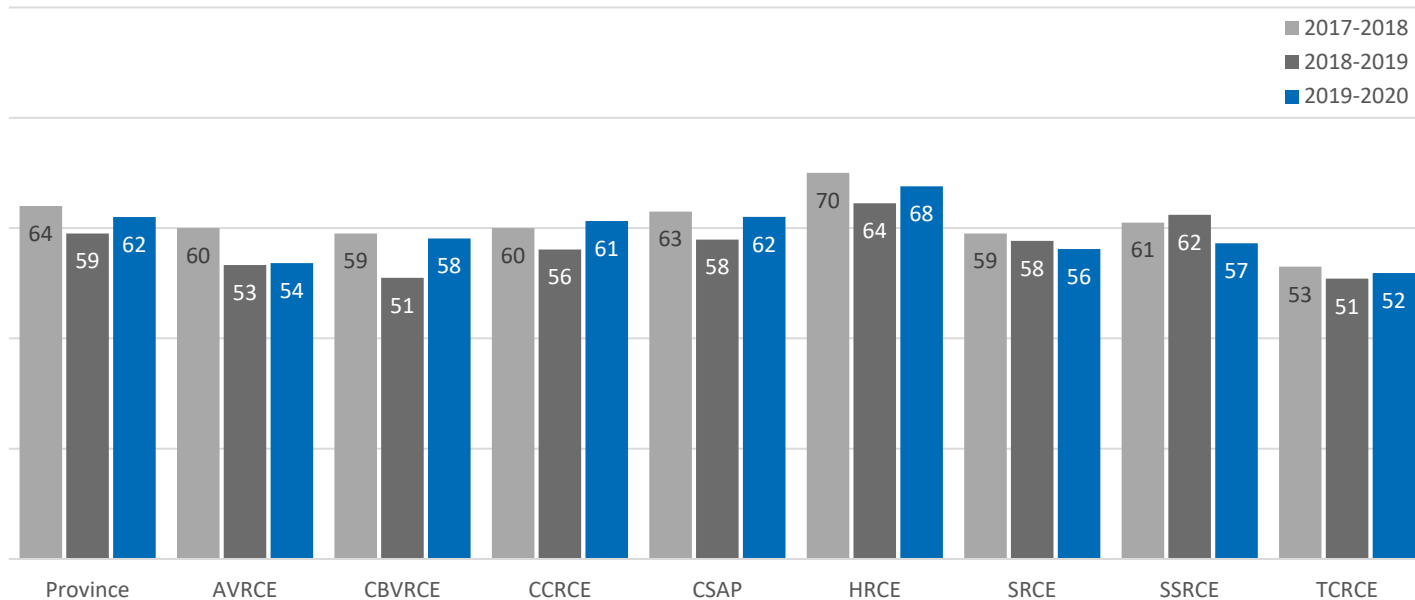
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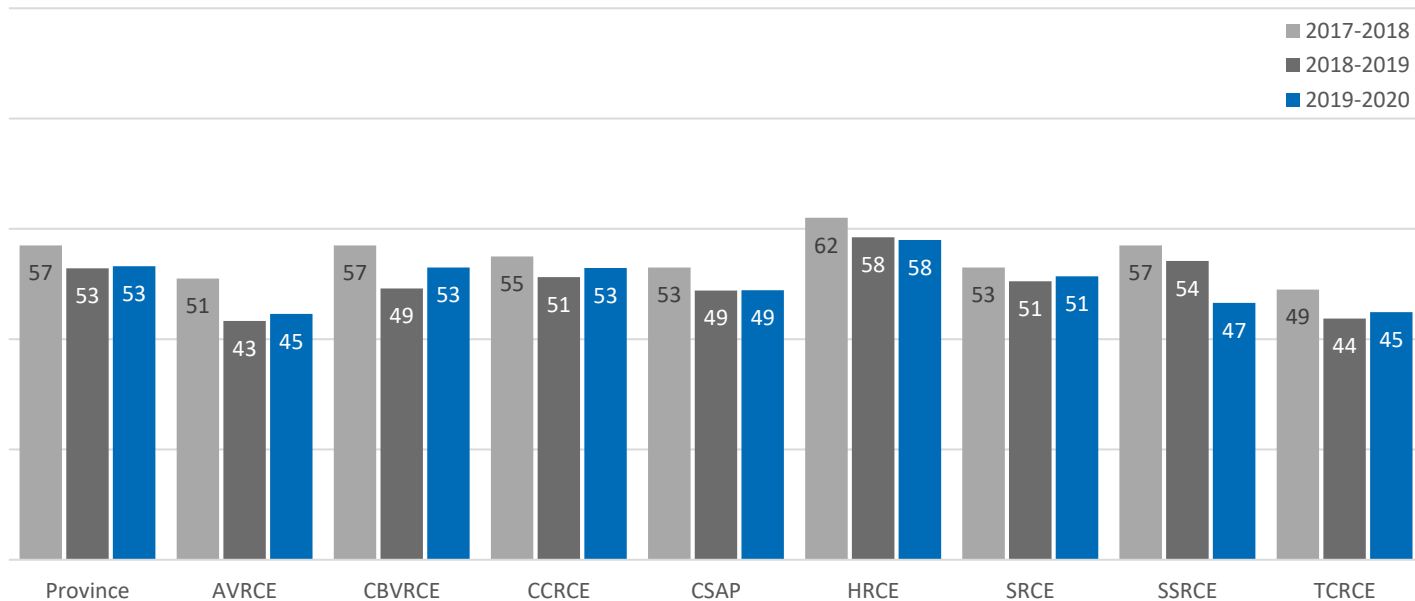
Writing

Percentage of students at or above the assessment expectation (Province and Regional Centres/CSAP)

Language Use



Conventions

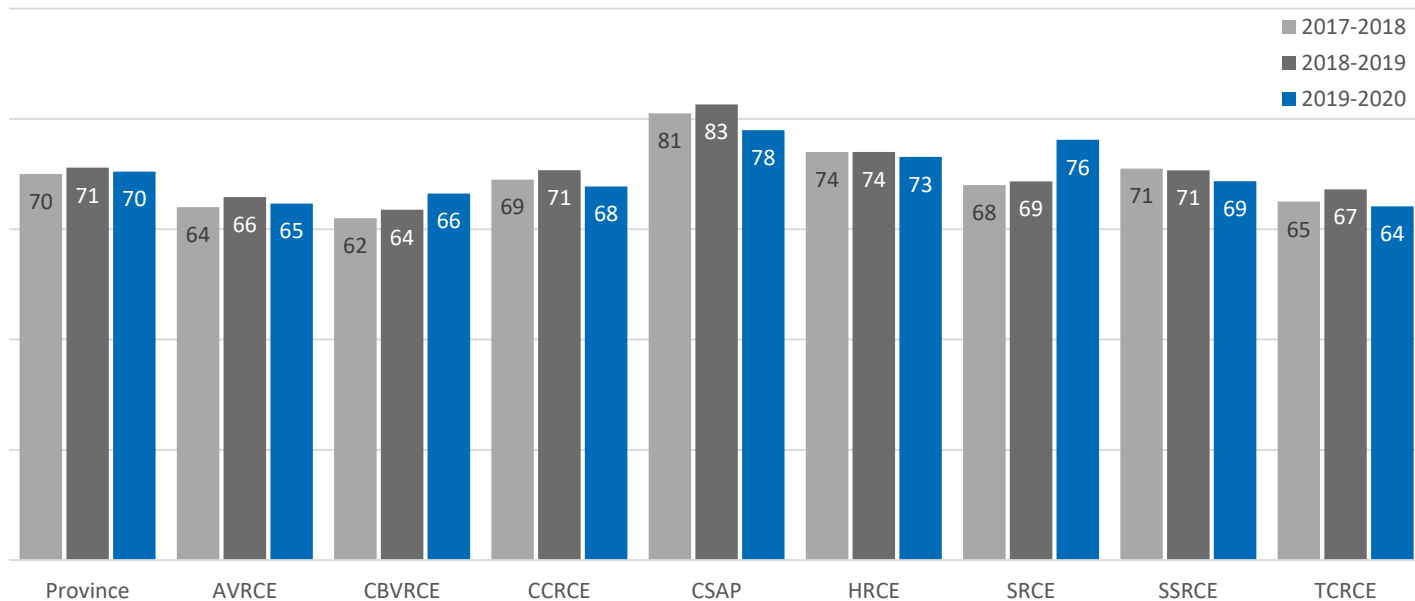


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Reading, Writing, and Mathematics in Grade 6

Mathematics

Percentage of students at or above the assessment expectation (Province and Regional Centres/CSAP)



Participation rates for mathematics in 2019–2020

	Province	AVRCE	CBRCE	CCRCE	CSAP	HRCE	SRCE	SSRCE	TCRCE
Number of students in grade	9243	1020	963	1496	513	3930	458	427	436
Number of students participating	8492	957	858	1343	485	3664	408	395	382
Participation rate	92%	94%	89%	90%	95%	93%	89%	93%	88%