

About the Assessment

Grade 3 students wrote this assessment on four mornings in May 2022 (90 minutes/day for Reading and Writing and 60 minutes/day for Mathematics). For the reading portion of the assessment, students read different types of texts and answered questions about what they read. They also completed two writing tasks. For the mathematics portion, students answered questions in each of the mathematics strands (number, patterns and relations, measurement, geometry, and statistics and probability).

Nova Scotia teachers work with the Department of Education and Early Childhood Development to develop this assessment, to score the writing tasks, and to set the assessment expectation. The expectation is what students should know and be able to do on their own at the end of grade 3. All the items and texts on the assessment are aligned with selected reading, writing, and mathematics outcomes in the curriculum up to the end of grade 3.

The 2021–2022 assessment results will provide:

- teachers with information to inform instructional planning;
- parents and guardians with information on their child's performance;
- the Department of Education and Early Childhood Development and Regional Centres/CSAP with information to inform educational decisions.

Student assessment and evaluation are core components of our public education system. This assessment is one of many ways in which we monitor and respond to student progress. Teachers use a variety of assessment methods to gather information about student learning, inform instruction, and provide timely feedback to students. Provincial assessment results are used by teachers, together with classroom assessment information, to inform instructional decisions that are best suited to the individual student. Provincial assessment results do not affect report card grades or decisions about promotion or retention.

For more information about the assessment, visit https://plans.ednet.ns.ca/grade3.

Did you know?

Nova Scotia students were able to attend school in person throughout the majority of the pandemic.

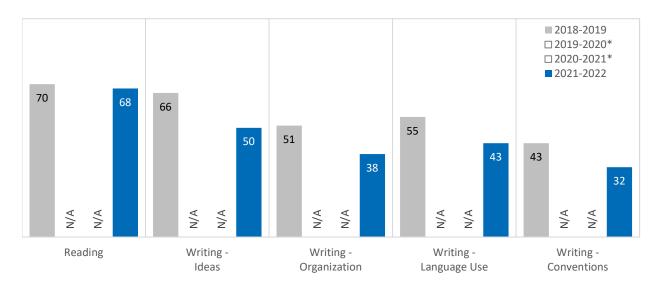
Assessment results provide valuable information on how students are doing, enabling us to examine the impact of COVID-19 disruptions.

Nova Scotia Assessments are developed and scored in Nova Scotia by our teachers working with department staff.

<u>Lessons Learned</u> documents are available to teachers and administrators to support their use of assessment information to inform next steps.

Provincial Results: Reading and Writing

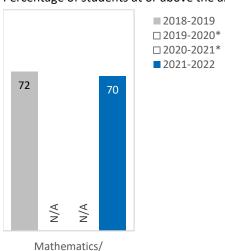
Percentage of students at or above the assessment expectation



NOTE: Students in Grade 3 French Immersion program do not participate in the literacy portion of this assessment. French First Language (CSAP) students participate in a French literacy assessment; see plans.ednet.ns.ca/annee3

Provincial Results: Mathematics/Mathématiques

Percentage of students at or above the assessment expectation



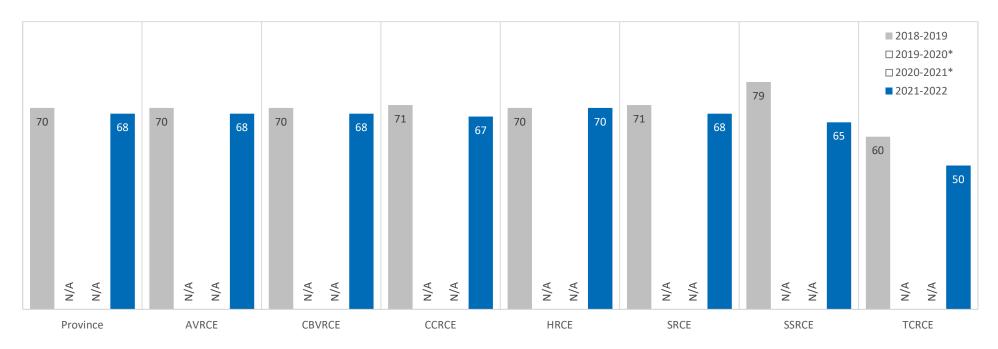
Mathématiques

Note: French Immersion program and French First Language (CSAP) students participate in the mathématiques portion of the assessment in French.

^{*}Not administered in 2019-2020 or 2020-2021 due to the COVID-19 pandemic.

Reading

Percentage of students at or above the assessment expectation (Province and Regional Centres)



Participation rates for literacy in 2021–2022

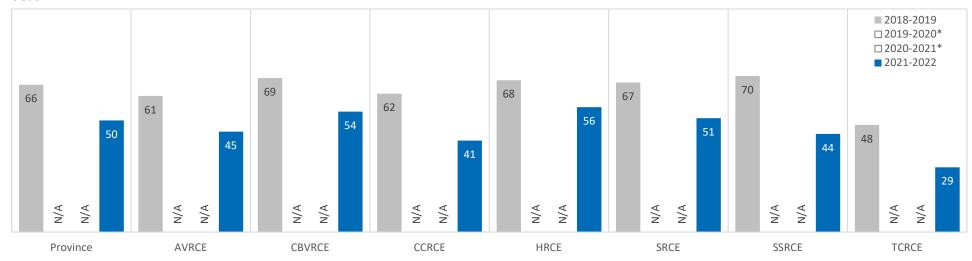
	Province	AVRCE	CBVRCE	CCRCE	HRCE	SRCE	SSRCE	TCRCE
Number of eligible students in grade	7405	874	814	1281	3389	331	394	322
Number of students participating	6786	789	720	1176	3158	306	356	281
Participation rate	92%	90%	88%	92%	93%	92%	90%	87%

^{*}Not administered in 2019-2020 or 2020-2021 due to the COVID-19 pandemic.

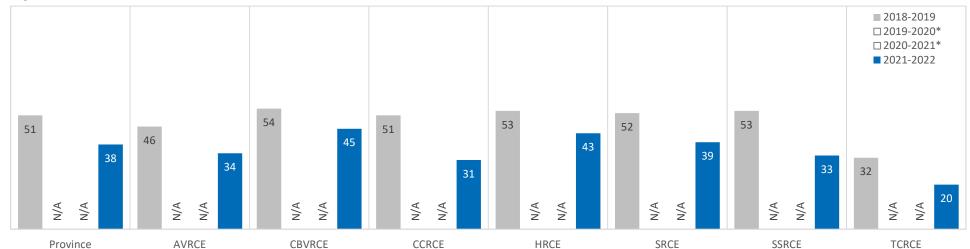
Writing

Percentage of students at or above the assessment expectation (Province and Regional Centres)

Ideas



Organization

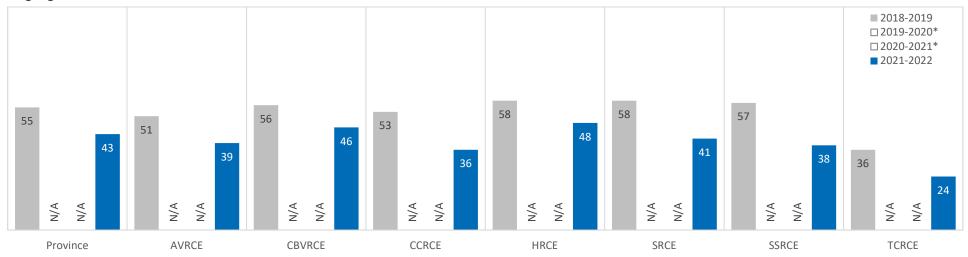


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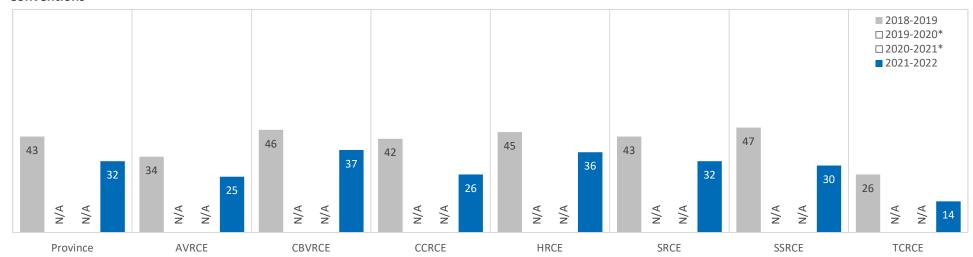
Writing

Percentage of students at or above the assessment expectation (Province and Regional Centres)

Language Use



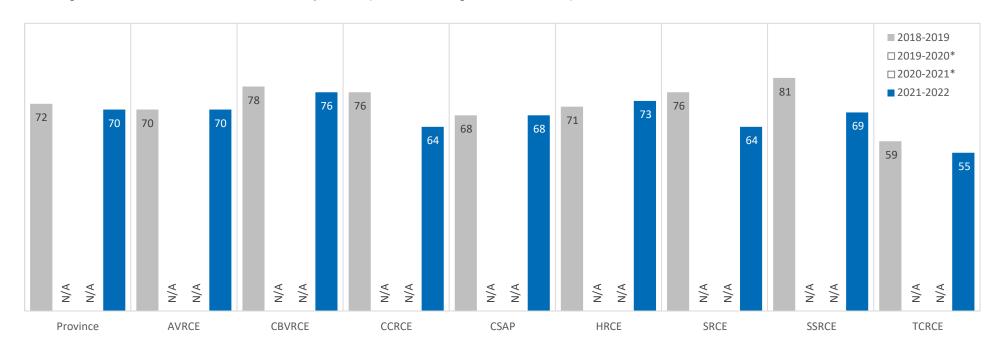
Conventions



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Mathematics/Mathématiques

Percentage of students at or above the assessment expectation (Province and Regional Centres/CSAP)



Participation rates for mathematics/mathématiques in 2021–2022

	Province	AVRCE	CBVRCE	CCRCE	CSAP	HRCE	SRCE	SSRCE	TCRCE
Number of eligible students in grade	8935	966	814	1370	504	4110	384	411	376
Number of students participating	8210	875	707	1252	477	3832	357	376	334
Participation rate	92%	91%	87%	91%	95%	93%	93%	91%	89%

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