About the Assessment

Grade 3 students wrote this assessment on four mornings in May 2023 (90 minutes/day for Reading and Writing and 60 minutes/day for Mathematics). For the reading portion of the assessment, students read different types of texts and answered questions about what they read. They also completed two writing tasks. For the mathematics portion, students answered questions in each of the mathematics strands (number and operations, patterns and relations, measurement, geometry, and statistics and probability).

Nova Scotia teachers work with the Department of Education and Early Childhood Development to develop this assessment, to score the writing tasks, and to set the assessment expectation. The expectation is what students should know and be able to do on their own at the end of grade 3. All the items and texts on the assessment are aligned with selected reading, writing, and mathematics outcomes in the curriculum up to grade 3.

The 2022-2023 assessment results will provide:

- teachers with information to inform instructional planning;
- parents and guardians with information on their child's performance;
- the Department of Education and Early Childhood Development and Regional Centres/CSAP with information to inform educational decisions.

Student assessment and evaluation are core components of our public education system. This assessment is one of many ways in which we monitor and respond to student progress. Teachers use a variety of assessment methods to gather information about student learning, inform instruction, and provide timely feedback to students. Provincial assessment results are used by teachers, together with classroom assessment information, to inform instructional decisions that are best suited to the individual student. Provincial assessment results do not affect report card grades or decisions about promotion or retention.

New for 2022-2023: Student writing will be reported as an overall score. Previously, writing had been reported as four separate components (Ideas, Organization, Language Use and Conventions) with no overall score for writing. For more information please consult the document "Nova Scotia Assessments: Changes to the reporting of writing for 2022-2023" on the following webpage: https://plans.ednet.ns.ca/teacher-resources.

For more information about the assessment, visit https://plans.ednet.ns.ca/grade3

Did you know?

Nova Scotia students were able to attend school in person throughout the majority of the pandemic.

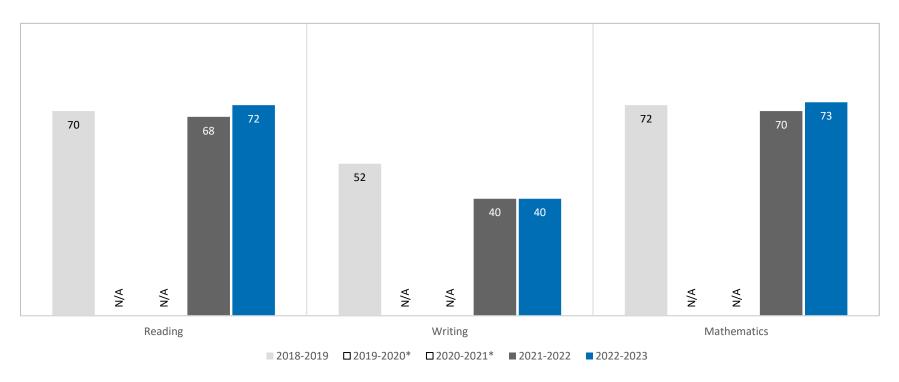
Assessment results provide valuable information on how students are doing, enabling us to examine the impact of COVID-19 disruptions.

Nova Scotia Assessments are developed and scored in Nova Scotia by our teachers working with department staff.

<u>Lessons Learned</u> documents are available to teachers and administrators to support their use of assessment information to inform next steps.

Provincial Results

Percentage of students at or above the assessment expectation



Notes:

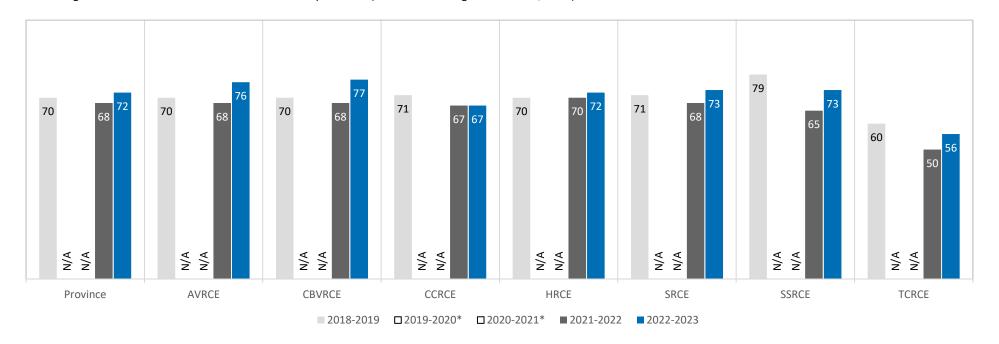
Students in the Grade 3 French Immersion program do not participate in the literacy portion of this assessment. They do participate in the mathematics portion of this assessment in French (mathématiques).

French First Language (CSAP) students participate in a French literacy assessment and participate in the mathematics assessment in French (mathématiques). For more information, see plans.ednet.ns.ca/annee3

^{*}Not administered in 2019-2020, 2020-2021 due to the COVID-19 pandemic.

Reading

Percentage of students at or above the assessment expectation (Province and Regional Centres/CSAP)



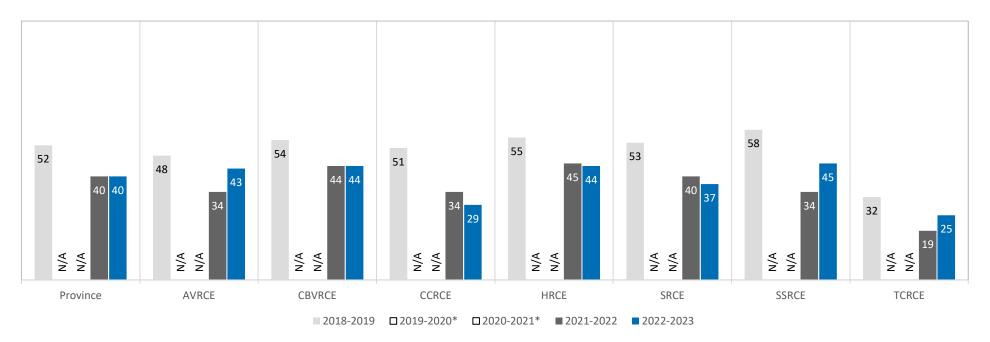
Participation rates for reading in 2022-2023

	Province	AVRCE	CBVRCE	CCRCE	HRCE	SRCE	SSRCE	TCRCE
Number of students in grade	7871	929	902	1283	3610	376	430	341
Number of students participating	7162	838	792	1187	3311	350	389	295
Participation rate	91%	90%	88%	93%	92%	93%	90%	87%

^{*}Not administered in 2019-2020, 2020-2021 due to the COVID-19 pandemic.

Writing

Percentage of students at or above the assessment expectation (Province and Regional Centres/CSAP)



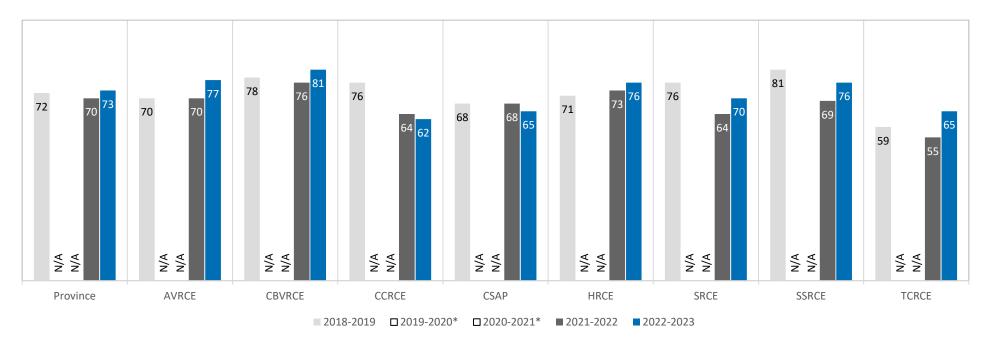
Participation rates for writing in 2022-2023

	Province	AVRCE	CBVRCE	CCRCE	HRCE	SRCE	SSRCE	TCRCE
Number of students in grade	7871	929	902	1283	3610	376	430	341
Number of students participating	7162	838	792	1187	3311	350	389	295
Participation rate	91%	90%	88%	93%	92%	93%	90%	87%

^{*}Not administered in 2019-2020, 2020-2021 due to the COVID-19 pandemic.

Mathematics

Percentage of students at or above the assessment expectation (Province and Regional Centres/CSAP)



Participation rates for mathematics in 2022-2023

	Province	AVRCE	CBVRCE	CCRCE	CSAP	HRCE	SRCE	SSRCE	TCRCE
Number of students in grade	9500	1019	902	1380	574	4306	446	461	412
Number of students participating	8733	925	800	1269	541	3996	420	420	362
Participation rate	92%	91%	89%	92%	94%	93%	94%	91%	88%

^{*}Not administered in 2019-2020, 2020-2021 due to the COVID-19 pandemic.