## Analytic Rubric for Scoring Reading Response (ENG 10)



| Demonstrates a thorough understanding of the text(s) offering an insightful response with strong support from the text(s).   Demonstrates a clear understanding of the text(s) offering a thoughtful response with relevant support from the text(s).   Demonstrates a limited understanding of the text(s) offering a simplistic response with relevant support from minimal support from the text(s).   Demonstrates a limited understanding of the text(s) offering a simplistic response with vague and/or minimal support from the text(s).   Demonstrates a misreading or significant misunderstanding of the text(s) offering an irrelevant response with minimal or no support from the text(s).   Ideas 2 - Quality of Writing   | Ideas (please note: Ideas includes Ideas 1 and Ideas 2) |   |  |
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| with strong support from the text(s).  Demonstrates a clear understanding of the text(s) offering a thoughtful response with relevant support from the text(s).  Demonstrates a limited understanding of the text(s) offering a simplistic response with vague and/or minimal support from the text(s).  Demonstrates a misreading or significant misunderstanding of the text(s) offering an irrelevant response with minimal or no support from the text(s).  Ideas 2 — Quality of Writing  A main idea is distinct and is developed through vivid and relevant details.  A main idea is clear and is developed through relevant details.  A main idea is evident and is somewhat developed through details, some of which may be irrelevant.  A main idea is not present, or a main idea is not developed with details, or writing does not address the prompt.  Organization  The writing is signalized with effective use of varied transitions.  The writing is organized with effective use of varied transitions.  The writing is somewhat organized with vague or mechanical transitions.  The writing is lacking organization; there is little or no evidence of transitions.  Language Use  Language use contributes to vivid and skillful writing.  Language use contributes to vague or mechanical writing.  Language use contributes to vague or mechanical writing.  A uarguage use contributes to vague or mechanical writing.  A uarguage use contributes to confusing writing, or there is little evidence of language use.  Conventions  A variety of consistently correct conventions contribute to enhanced communication.  A variety of generally correct conventions contribute to effective communication.  Errors in conventions are noticeable, but communication, or there is little | Ideas 1 – Quality of Text Comprehension                 |   |  |
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