

Interpreting the Nova Scotia Examination: English 10 Individual Student Report



The Nova Scotia Examination: English 10 is based on the English Language Arts curriculum outcomes to the end of grade 10. Additional information about this assessment can be found in the NSE English 10: Information Guide at <https://plans.ednet.ns.ca/english10/documents>.

Reading Results: The student’s overall performance in reading is indicated as being within one of four levels of performance. “Not enough evidence” is indicated when we do not have a sufficient student response to make a fair judgment on performance; this does not mean that student performance was below Level 1. Such situations arise when examination materials are incomplete, damaged or unreadable. A summary description of the performance level attained on this assessment is provided in this section of the report. Students, parents, and guardians will find the summary description of all four levels in the Individual Student Report pamphlet. The detailed description of all four performance levels can be found at <https://plans.ednet.ns.ca/english10/documents>.

Reading Performance: A visual representation shows the performance level for each student. The position of the circle in the box reflects the student’s performance within the range of that level. Under the visual representation is a statement indicating the number of questions the student attempted. This may give additional insight into the student’s performance on this assessment.

Reading Components: Component results were determined by examining each question associated with the component and determining the number of correct responses required to be at/above expectations on each component. The various components of reading were assessed using a subset of questions linked to the particular component. Since there are fewer questions for any one component, the findings in this section should be understood as likely indicators as to where reading instruction should be focused. Before acting on these indicators, the teacher should look for additional evidence to determine whether these component results reflect current performance.

Writing Results: The student’s performance in writing is indicated as being within one of four levels of performance for each criterion across two writing tasks (Persuasive Essay and Reading Response): Ideas, Organization, Language Use, and Conventions. “Not enough evidence” is indicated when the student did not complete enough work on the writing portions of the assessment to determine a performance level or when the writing was indecipherable. “Not enough evidence” is also indicated for the “Conventions” criterion when a scribe adaptation was used since the writing would not reflect the student’s independent use of conventions. A description of the student’s writing performance for each criterion is provided. The analytic rubrics that were used to score the writing can be found at <https://plans.ednet.ns.ca/english10/documents>.

Next Steps: Students, parents, guardians, and teachers should review these results along with the student’s classroom work and discuss how they can work together to support learning. For more information about the examination, please visit the Student Assessment and Evaluation website at <https://plans.ednet.ns.ca/english10>.