

**2017-2018 Nova Scotia Examination: English 10  
Individual Student Report**



Name: [redacted] Provincial ID: [redacted] Birthdate: [redacted] (dd/mm/yyyy)  
 School: [redacted] School Code: [redacted] School Board: [redacted]

Administered : June 2018

**About the Examination**

Students in English 10 courses wrote this examination in January or June 2018. Students read different types of texts and answered questions about what they read. They also completed two writing tasks. Nova Scotia teachers worked with the Nova Scotia Department of Education and Early Childhood Development to build this examination and to set the performance expectation. The expectation is what students should know and be able to do at the end of the course. Students' examinations were first scored by their teachers in order to incorporate the examination mark into their final course grade. The examinations were then scored at a provincial marking session in order to produce this more detailed report.

**Reading Results**

The student demonstrated a reading performance of Level 4 on this examination. Students reading grade level text at performance Level 4 can analyze and evaluate information from the text. They can also make complicated connections among parts of the text to form their own conclusions.

There is a range of performance at each level. The dot below shows where the student's result is located in the range.

Reading Performance	Not enough evidence too few questions attempted	Level 1 below the expectation	Level 2 approaching the expectation	Level 3 at the expectation	Level 4 above the expectation

Note: the student attempted 40 out of 40 questions.

The table below shows how the student performed on the components of reading on this examination. This information may guide teachers in looking further into the student's achievement on various components of reading.

Reading Components		may require further attention	at/above the expectation
Genres of text	Information text (for example, article instructions)		✓
	Narrative (for example, story)		✓
	Visual media text (for example, advertisement, map)		✓
	Poetry (for example, poem, song)		✓
Types of questions	Literal comprehension		✓
	Non-literal comprehension		✓
	Analysis		✓

**Writing Results**

The table below shows the student performance in writing on this examination:

Writing Performance	Not enough evidence	Level 1 below the expectation	Level 2 approaching the expectation	Level 3 at the expectation	Level 4 above the expectation
Ideas					✓
Organization					✓
Language use					✓
Conventions				✓	

Ideas: Level 4 – A main idea is distinct and is developed through vivid and relevant details.

Organization: Level 4 – The writing is skillfully organized with skillful use of varied transitions.

Language use: Level 4 – Language use contributes to vivid and skillful writing.

Conventions: Level 3 – A variety of generally correct conventions contribute to effective communication.

**Next Steps**

Students, parents/guardians and teachers should review these results with the student's ongoing classroom work and discuss how they can work together to support student learning. For more information about the examination, please visit the Student Assessment and Evaluation website at <http://plans.ednet.ns.ca>.