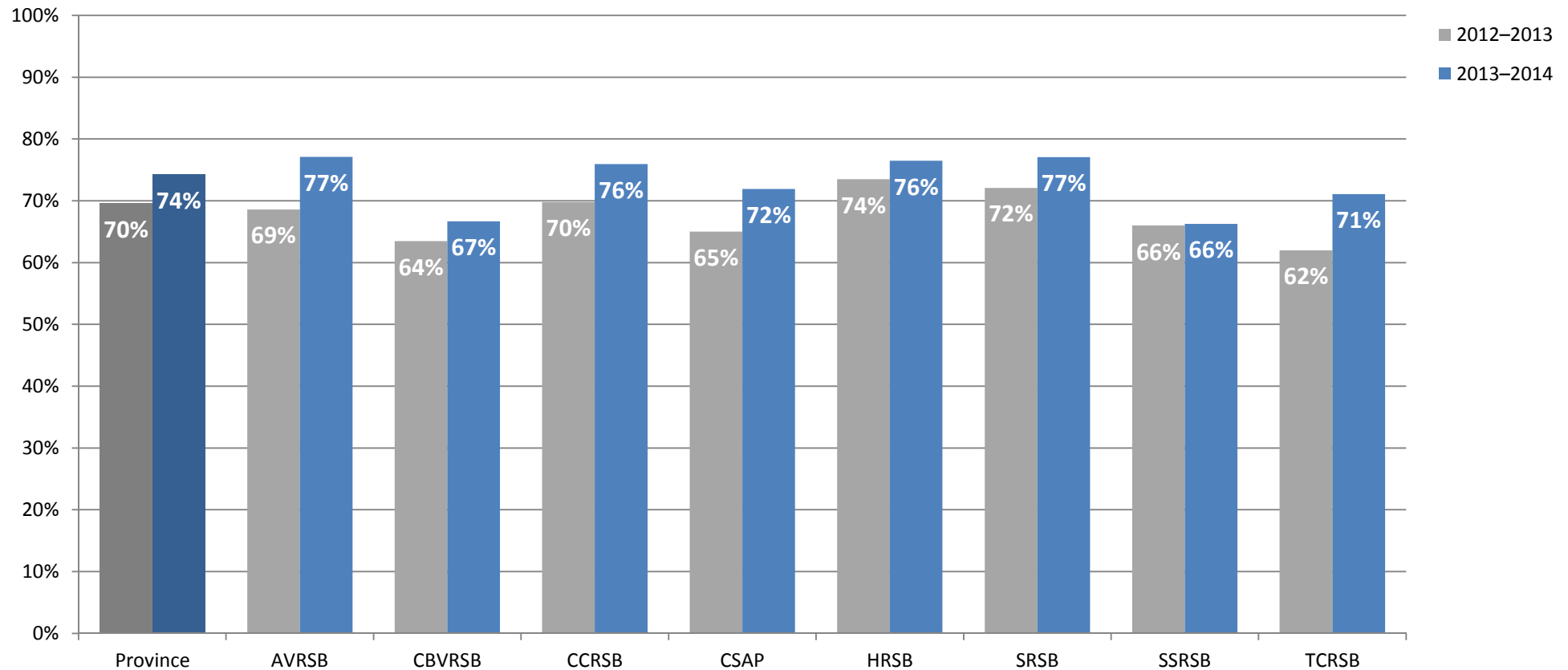


2013–2014 Nova Scotia Assessment: Reading, Writing, and Mathematics in Grade 8

Reading

Percentage of students at or above the assessment expectation



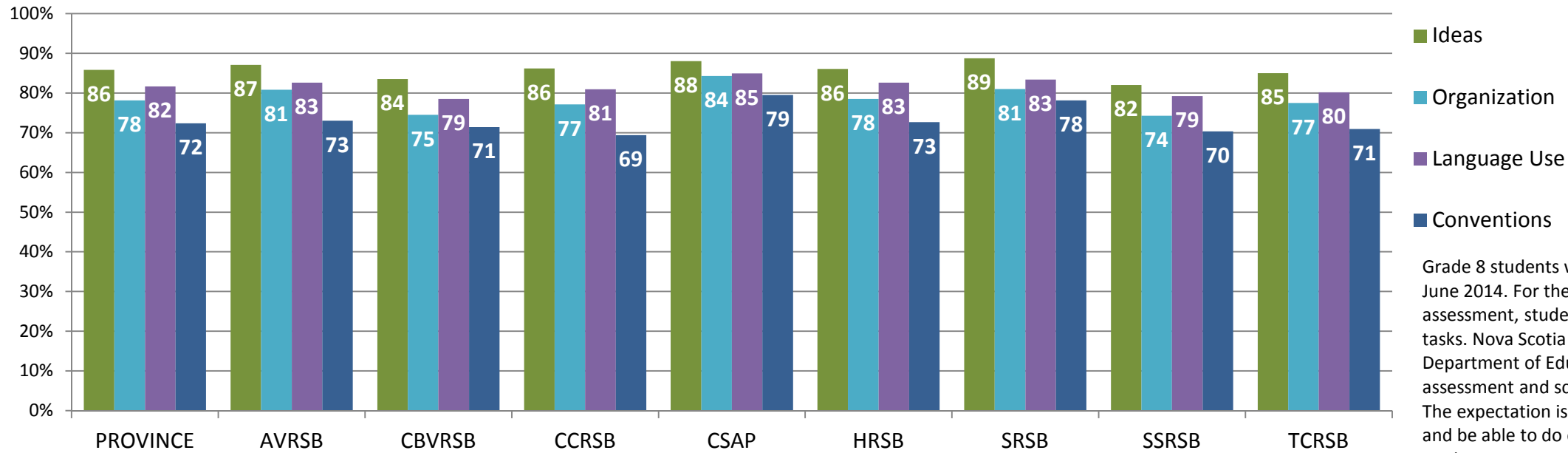
Grade 8 students wrote this assessment in June, 2014. For the reading portion of the assessment, students read different types of texts and answered questions about what they read. Nova Scotia teachers worked with the Department of Education and Early Childhood Development to build this assessment and to set the assessment expectation, which is what students should know and be able to do on their own at the end of grade 8. Individual student results were reporting four levels: Level 1 (below the expectation), Level 2 (approaching the expectation), Level 3 (at the expectation) and Level 4 (above the expectation). This chart shows the percentage of students who performed at Level 3 or Level 4.

2013–2014 Nova Scotia Assessment: Reading, Writing and Mathematics in Grade 8



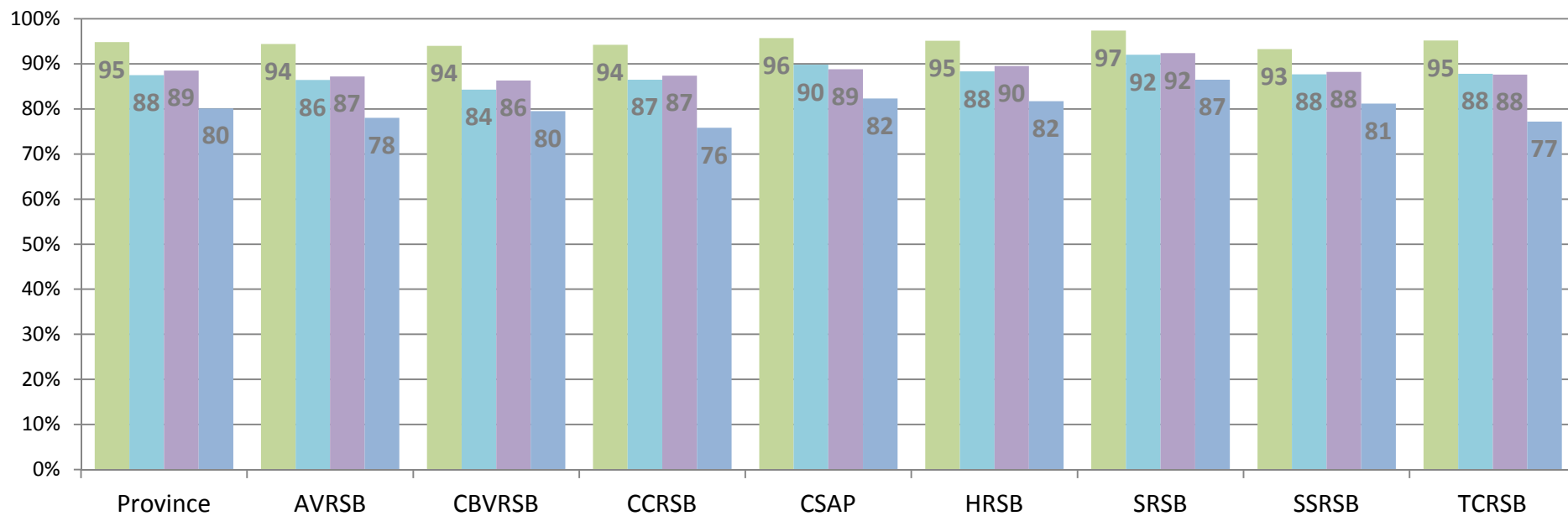
Writing

Percentage of students at or above the assessment expectation



Grade 8 students wrote this assessment in June 2014. For the writing portion of the assessment, students completed two writing tasks. Nova Scotia teachers worked with the Department of Education to build this assessment and score the writing tasks. The expectation is what students should know and be able to do on their own at the end of grade 8.

2012-2013 performance



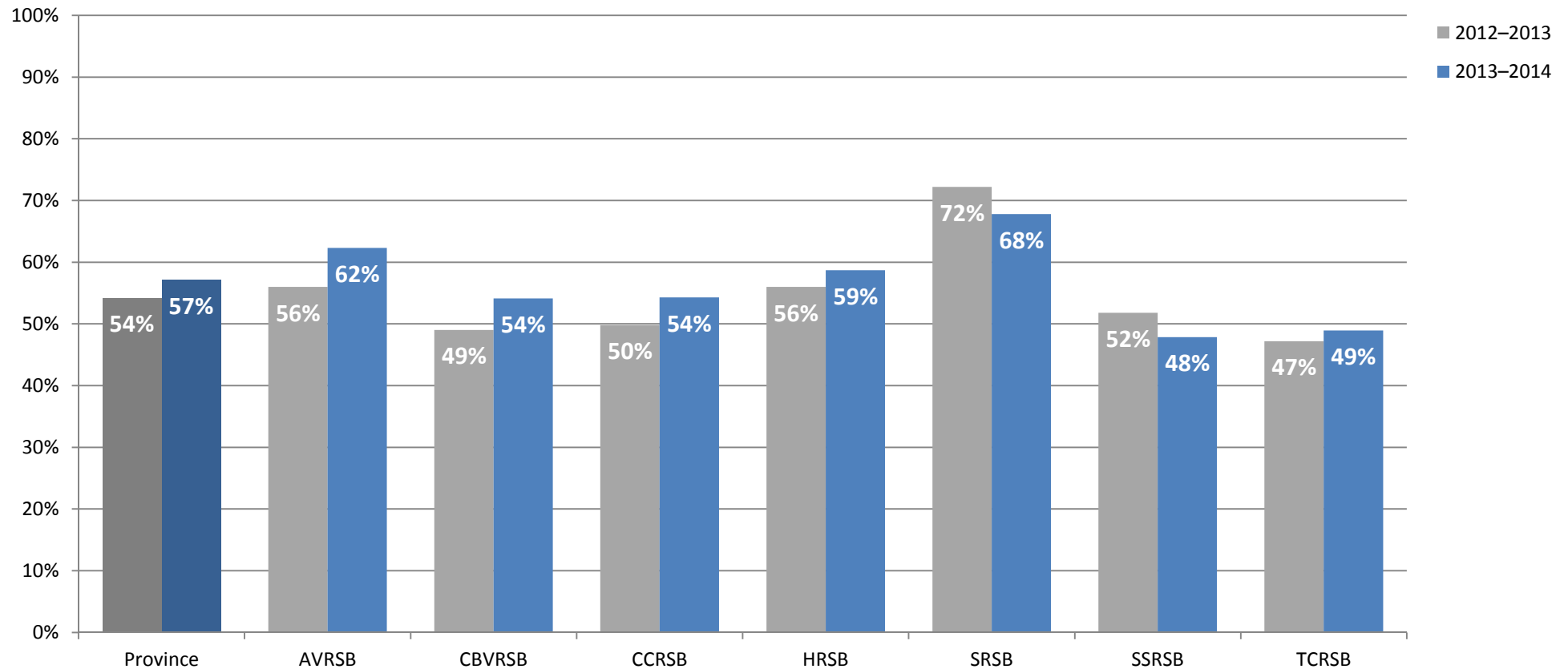
Student performance in writing was reported for the four components above in four levels: Level 1 (below the expectation), Level 2 (approaching the expectation), Level 3 (at the expectation) Level 4 (above the expectation).

This chart shows the percentage of students in Level 3 or Level 4 for each writing component.

2013–2014 Nova Scotia Assessment: Reading, Writing, and Mathematics in Grade 8

Mathematics

Percentage of students at or above the assessment expectation



Grade 8 students wrote this assessment in June, 2014. Students completed a series of questions in each of the mathematics strands (number and operations, patterns and relations, measurement and geometry, and statistics and probability). Nova Scotia teachers worked with the Department of Education and Early Childhood Development to develop this assessment and to set the assessment expectation, which is what students should know and be able to do on their own at the end of grade 8. Individual student results were reported in four levels: Level 1 (below the expectation), Level 2 (approaching the expectation), Level 3 (at the expectation) and Level 4 (above the expectation). This chart shows the percentage of students who performed at Level 3 or Level 4.