

Individual Student Report

Name: [redacted] Provincial ID: [redacted] Birthdate: [redacted] (dd/mm/yyyy)
 School: [redacted] School Code: [redacted] School Board: [redacted]

Administered : June 2018

About the Examination

Students in Mathematics 10 courses wrote this examination in June, 2018. Students completed a series of questions in each of the mathematics units (measurement, algebra and number, relations and functions, and financial mathematics). Questions were designed to assess how fully a student understands mathematics. Nova Scotia teachers worked with the Department of Education and Early Childhood Development to build this examination and to set the performance expectation. The expectation is what students should know and be able to do at the end of the course. Students' examinations were first scored by their teachers in order to incorporate the examination mark into their final course grade. The examinations were then scored at a provincial marking session in order to produce this more detailed report.

Mathematics Overall Results

The student demonstrated a mathematics performance of Level 3 on this examination. Students at level 3 have success solving multi-step problems in unfamiliar contexts. They perform number operations (+, −, ×, ÷) with confidence and ease, but may make minor errors. They understand and use grade-level mathematical vocabulary and notation. They are able to pictorially, concretely, contextually, and symbolically represent/interpret a concept.

There is a range of performance at each level. The dot below shows where the student's result is located in the range.

	Not enough evidence too few questions attempted	Level 1 below the expectation	Level 2 approaching the expectation	Level 3 at the expectation	Level 4 above the expectation
Mathematics Performance				●	

Note: the student attempted 53 out of 53 questions.

The table below shows how the student performed on the components of mathematics on this examination. This information may guide teachers in looking further into the student's achievement on various components of mathematics.

Mathematics Components		may require further attention	at/above the expectation
Units of Study	Measurement		✓
	Algebra and Number		✓
	Relations and Functions		✓
	Financial Mathematics		✓
Types of questions	Knowledge		✓
	Application		✓
	Analysis		✓

Next Steps

Students, parents/guardians and teachers should review these results with the student's ongoing classroom work and discuss how they can work together to support student learning. For more information about the examination, please visit the Student Assessment and Evaluation website at <http://plans.ednet.ns.ca>.