About the Assessments

Students in grades 3, 4 and 6 write these assessments in September/October. Students in Grade 8 write the assessments in May/June. Nova Scotia teachers work with the Department of Education and Early Childhood Development to develop the assessments and to set the assessment expectations. The expectation is what students should know and be able to do on their own at the time of year of the assessment administration. All of the items and texts on the assessment are aligned with selected outcomes in the provincial curriculum.

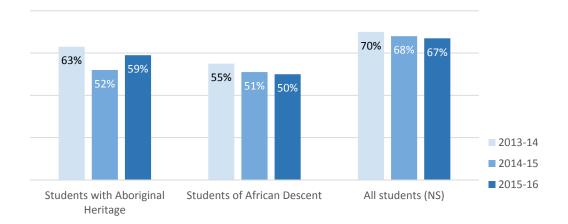
The results provide:

- teachers with information to inform instructional planning;
- parents and guardians with information on their child's performance;
- the Department of Education and Early Childhood Development and school boards with information to inform educational decisions.

These results should be used in combination with other reliable measures of school and classroom achievement. For more information about the assessment, visit https://plans.ednet.ns.ca.

Reading in Grade 3

Percentage of students at or above the assessment expectation



Student group	Year	Total # of students identified	Exempt - #	IPP - # (didn't participate)	Participation Rate
Students with	2013-14	293	3	24	91%
Aboriginal Heritage	2014-15	297	4	23	91%
Aboriginal Heritage	2015-16	364	13	30	88%
Students of African	2013-14	301	2	25	91%
Descent	2014-15	371	7	31	90%
Descent	2015-16	409	9	16	94%
All students (NS)	2013-14	7042	66	344	94%
	2014-15	6855	92	337	94%
	2015-16	7292	124	325	94%



Did you know?

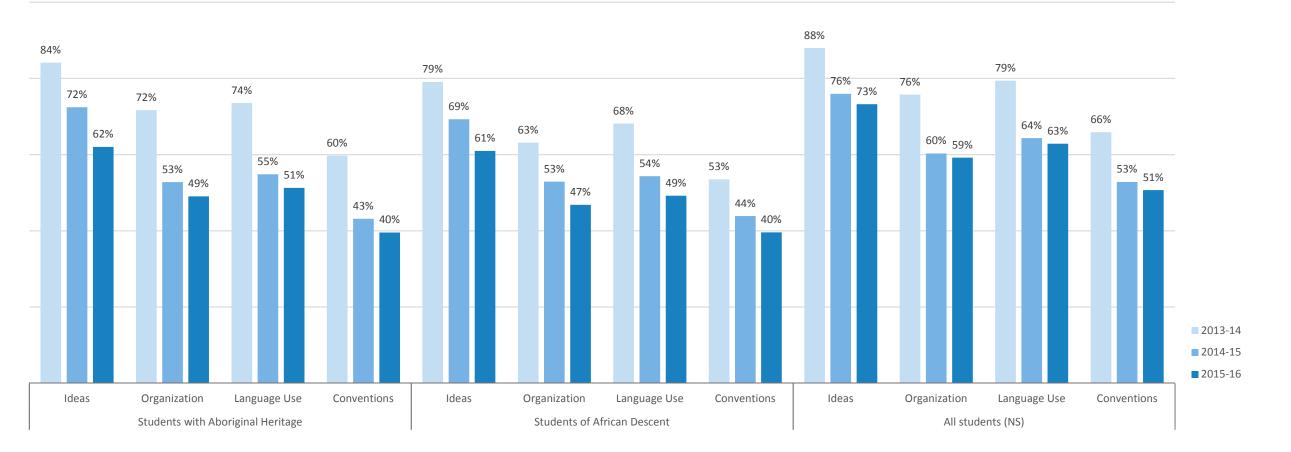
Nova Scotia Assessments and Examinations are developed and scored in Nova Scotia by our teachers working with department staff.

Students write Nova Scotia Assessments in grade 3, grade 4, grade 6, and grade 8.

Assessment results do not affect report card grades or decisions about promotion or retention.

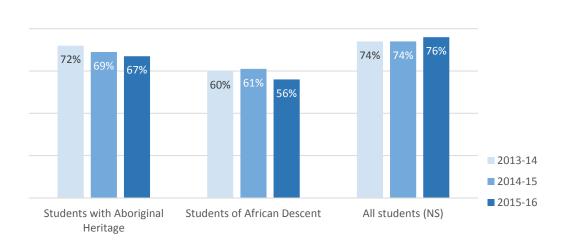
Writing in Grade 3

Percentage of students at or above the assessment expectation (by writing component)



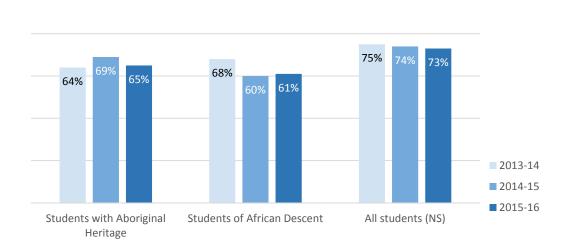
Student group	Year	Total # of students identified	Exempt - #	IPP - # (didn't participate)	Participation Rate
	2013-14	293	3	24	91%
Students with Aboriginal Heritage	2014-15	297	4	23	91%
	2015-16	364	13	30	88%
	2013-14	301	2	25	91%
Students of African Descent	2014-15	371	7	31	90%
	2015-16	409	9	16	94%
All students (NS)	2013-14	7042	66	344	94%
	2014-15	6855	92	337	94%
	2015-16	7292	124	325	94%

Mathematics in Grade 4



Student group	Year	Total # of students identified	Exempt - #	IPP - # (didn't participate)	Participation Rate
C. I	2013-14	288	1	18	93%
Students with Aboriginal Heritage	2014-15	353	4	27	91%
	2015-16	368	8	31	89%
	2013-14	374	3	21	94%
Students of African Descent	2014-15	389	4	27	92%
Descent	2015-16	454	8	41	89%
All students (NS)	2013-14	8227	70	371	95%
	2014-15	7929	76	367	95%
	2015-16	8252	113	356	94%

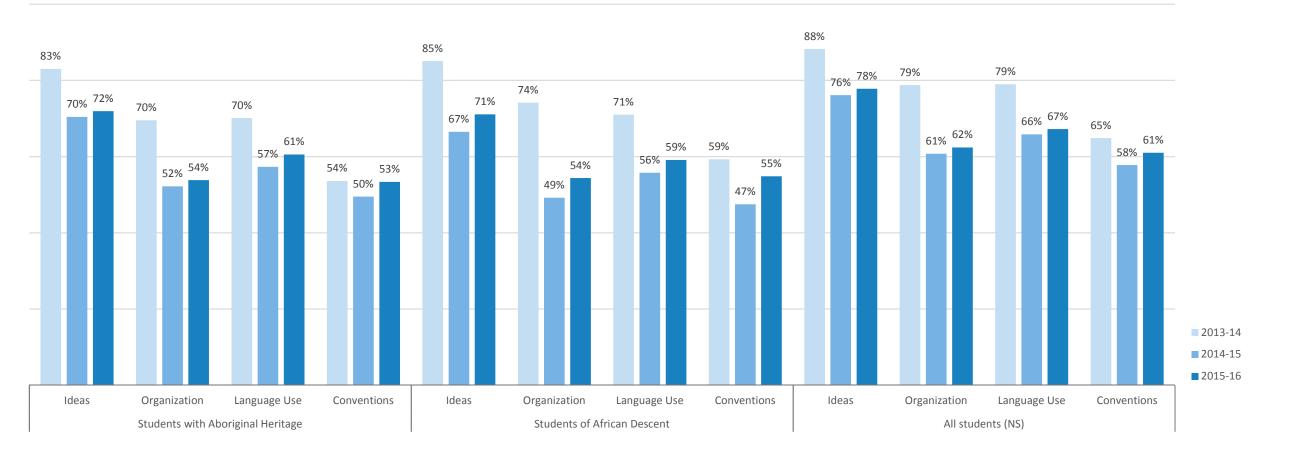
Reading in Grade 6



Student group	Year	Total # of students identified	Exempt - #	IPP - # (didn't participate)	Participation Rate
6. 1	2013-14	305	1	17	94%
Students with Aboriginal Heritage	2014-15	407	1	24	94%
Aboriginal Heritage	2015-16	377	2	29	92%
	2013-14	316	2	20	93%
Students of African Descent	2014-15	455	5	38	90%
Descent	2015-16	438	3	30	92%
All students (NS)	2013-14	8596	44	442	94%
	2014-15	9855	81	538	94%
	2015-16	8587	61	454	94%

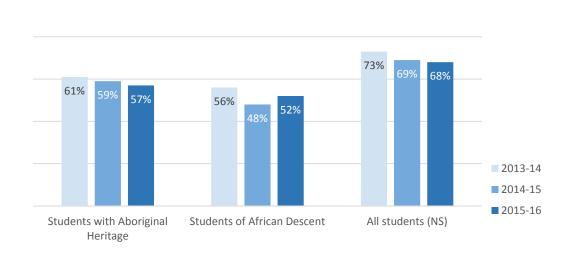
Writing in Grade 6

Percentage of students at or above the assessment expectation (by writing component)



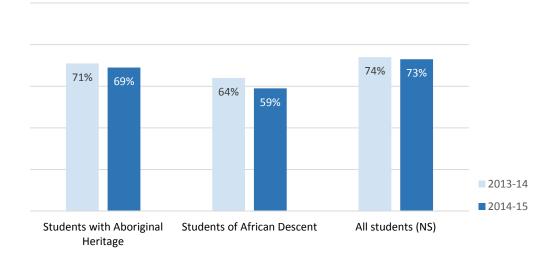
Student group	Year	Total # of students identified	Exempt - #	IPP - # (didn't participate)	Participation Rate
	2013-14	305	1	17	94%
Students with Aboriginal Heritage	2014-15	407	1	24	94%
	2015-16	377	2	29	92%
Students of African Descent	2013-14	316	2	20	93%
	2014-15	455	5	38	90%
	2015-16	438	3	30	92%
	2013-14	8596	44	442	94%
All students (NS)	2014-15	9855	81	538	94%
	2015-16	8587	61	454	94%

Mathematics in Grade 6



Student group	Year	Total # of students identified	Exempt - #	IPP - # (didn't participate)	Participation Rate
6. 1	2013-14	299	1	22	92%
Students with Aboriginal Heritage	2014-15	407	4	25	93%
Aboriginal Heritage	2015-16	377	4	32	90%
	2013-14	311	3	23	92%
Students of African Descent	2014-15	455	4	49	87%
Descent	2015-16	438	1	39	90%
All students (NS)	2013-14	8257	66	468	94%
	2014-15	9462	99	579	93%
	2015-16	8587	78	507	93%

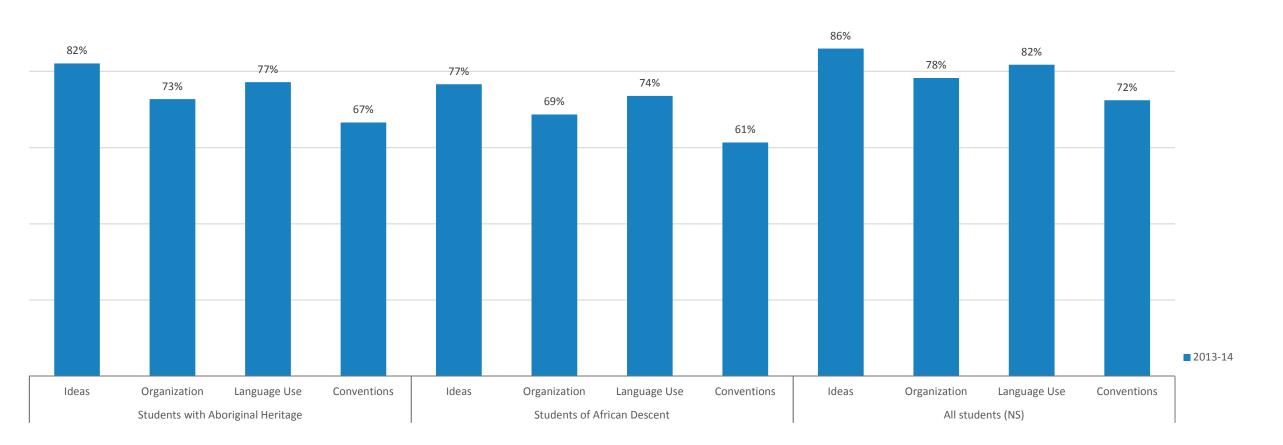
Reading in Grade 8



Student group	Year	Total # of students identified	Exempt - #	IPP - # (didn't participate)	Participation Rate
Students with Aboriginal Heritage	2013-14	388	13	42	86%
	2014-15	381	18	35	86%
Students of African	2013-14	345	11	33	87%
Descent	2014-15	398	12	38	87%
All -tdt (AIC)	2013-14	9105	198	475	93%
All students (NS)	2014-15	8848	221	506	92%

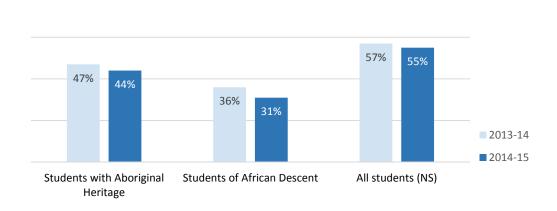
Writing in Grade 8

Percentage of students at or above the assessment expectation (by writing component)



Student group	Year	Total # of students identified	Exempt - #	IPP - # (didn't participate)	Participation Rate	
Students with Aboriginal Heritage	2013-14	388 13		42	86%	
	2014-15	Writing was not assessed in 2014-15				
Students of African Descent	2013-14	345	11	33	87%	
Students of African Descent	2014-15	Writing was not assessed in 2014-15				
All students (NS)	2013-14	9105	198	475	93%	
	2014-15	Writing was not assessed in 2014-15				

Mathematics in Grade 8



Student group	Year	Total # of students identified	Exempt - #	IPP - # (didn't participate)	Participation Rate
Students with Aboriginal Heritage	2013-14	386	16	53	82%
	2014-15	376	18	47	83%
Students of African	2013-14	341	11	50	82%
Descent	2014-15	398	10	52	84%
All -tdt- (AIC)	2013-14	8774	258	631	90%
All students (NS)	2014-15	8523	226	682	89%