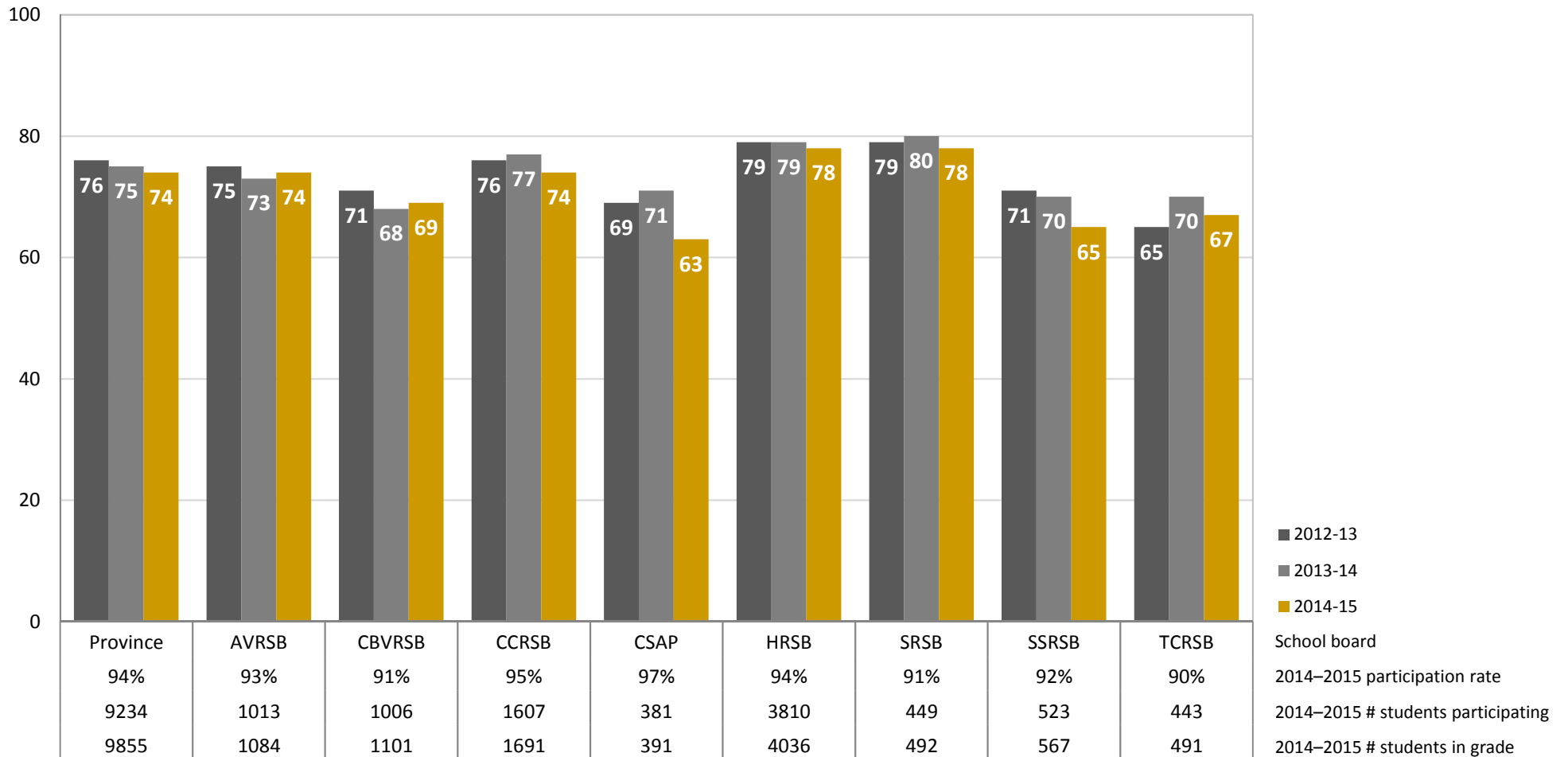


**Reading**

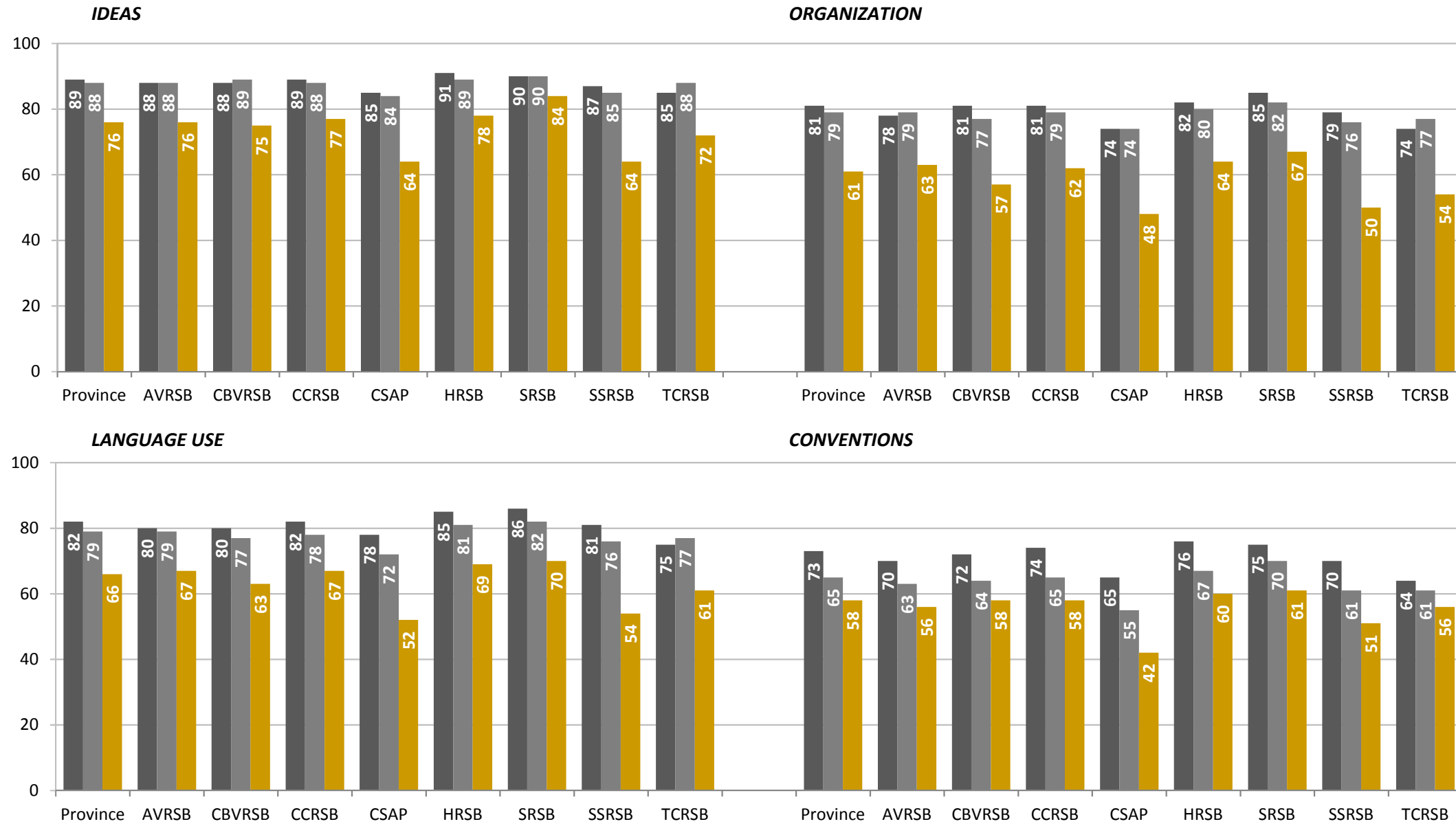
Percentage of students at or above the assessment expectation



Grade 6 students wrote this assessment in September/October 2014. For the reading portion of the assessment, students read different types of texts and answered questions about what they read. Nova Scotia teachers worked with the Department of Education to build this assessment and to set the assessment expectation, which is what students should know and be able to do on their own at the beginning of grade 6. Individual student results were reported in four levels: Level 1 (below the expectation), Level 2 (approaching the expectation), Level 3 (at the expectation), and Level 4 (above the expectation). This chart shows the percentage of students who performed at Level 3 or Level 4. The participation rate is the ratio of students participating in the assessment to all students enrolled in the grade at the time of the assessment.

**Writing**

Percentage of students at or above the assessment expectation



■ 2012-13  
■ 2013-14  
■ 2014-15

Grade 6 students wrote this assessment in September/ October 2014. For the writing portion of the assessment, students completed two writing tasks. Nova Scotia teachers worked with the Department of Education to build this assessment and score the writing tasks. The expectation is what students should know and be able to do on their own at the beginning of grade 6.

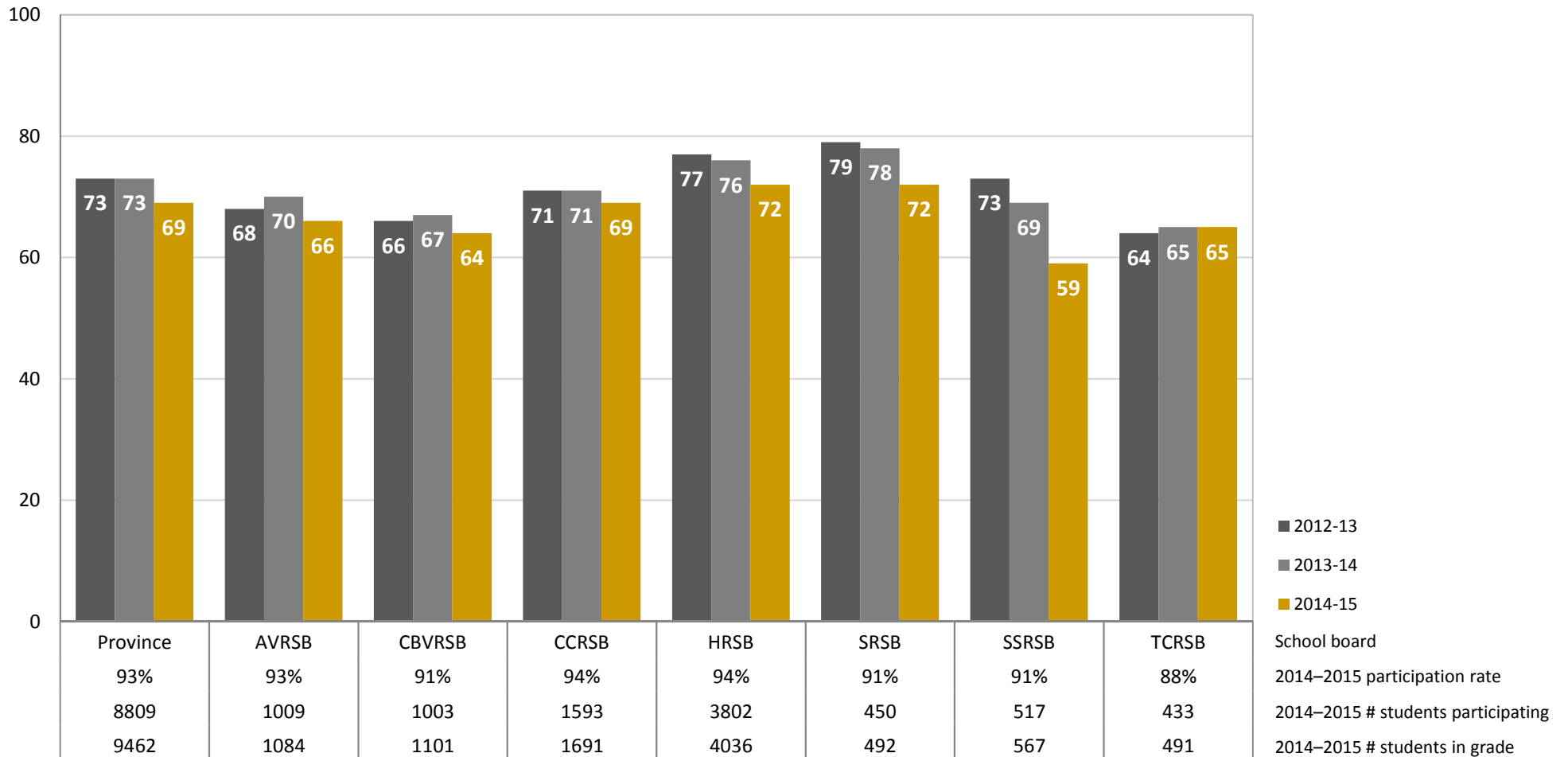
Student performance in writing was reported for the four components above in four levels:  
Level 1 (below the expectation),  
Level 2 (approaching the expectation),  
Level 3 (at the expectation)  
Level 4 (above the expectation).

This chart shows the percentage of students in Level 3 or Level 4 for each writing component.

The participation rate for the writing portion of the assessment is the same as that for the reading, and is reported on the reading results chart.

**Mathematics**

Percentage of students at or above the assessment expectation



Grade 6 students wrote this assessment in September/October 2014. For the mathematics portion, students answered questions in each of the mathematics strands (number and operations, patterns and relations, measurement, geometry, and statistics and probability). Nova Scotia teachers worked with the Department of Education and Early Childhood Development to develop this assessment and to set the assessment expectation, which is what students should know and be able to do on their own at the beginning of grade 6. Individual student results were reported in four levels: Level 1 (below the expectation), Level 2 (approaching the expectation), Level 3 (at the expectation) and Level 4 (above the expectation). This chart shows the percentage of students who performed at Level 3 or Level 4. The participation rate is the ratio of students participating in the assessment to all students enrolled in the grade at the time of the assessment.