

# Nova Scotia Assessments and Examinations

## Results for Students with Mi'kmaq or other Indigenous Ancestry and Students of African Descent



### About assessments and examinations

Nova Scotia teachers work with the Department of Education and Early Childhood Development to develop, score and set the expectation on assessments and examinations. The expectation is what students should know and do independently at the time of year of administration. All items and texts on assessments and exams are based on the Nova Scotia curriculum.

Students in Grade 6 write Nova Scotia Assessments in September/October. Students in Grade 3 and 8 write in May/June. Students in English 10 write Nova Scotia Examinations in January or June. Students in Mathematics 10 write the Nova Scotia Examination in June.

The assessment and examination results provide:

- teachers with information to inform instructional planning;
- parents and guardians with information on their child's performance;
- the Department of Education and Early Childhood Development and regional centres/ school board with information to inform educational decisions.

These results should be used in combination with other reliable measures of school and classroom achievement. For more information, visit <https://plans.ednet.ns.ca>.

### About self-identification for students with Mi'kmaq or other Indigenous ancestry and students of African descent

Self-identification for ancestry or heritage is a voluntary part of the school registration process in Nova Scotia. As of 2017–18, 70% of the student population has some self-identification information recorded. Of the total enrolled population, about 5% self-identified as having Mi'kmaq or other Indigenous ancestry and about 6% self-identified as being of African descent.

Year	NS Public School Enrolment	Students with any response in self-identification section		Self-identified Mi'kmaq or other Indigenous ancestry		Self-identified African descent	
		#	% of enrolment	#	% of enrolment	#	% of enrolment
2013–14	120882	46400	38%	4252	4%	4790	4%
2014–15	119243	53023	44%	4666	4%	5143	4%
2015–16	118152	65237	55%	5491	5%	5855	5%
2016–17	118569	75834	64%	5978	5%	6201	5%
2017–18	118962	83700	70%	6346	5%	6559	6%

Note: self-identified students with Mi'kmaq or other Indigenous ancestry and students of African descent are compared to a reference group that includes all students who have not self-identified as the specified group.

### Did you know?

Nova Scotia Assessments and Examinations are developed and scored in Nova Scotia by our teachers working with department staff.

Students write Nova Scotia Assessments in grade 3, grade 6, and grade 8.

Students write Nova Scotia Examinations in grade 10 English, Français and Mathematics courses.

Assessment results do not affect report card grades or decisions about promotion or retention.

Examination results contribute 20% to a student's final course mark.

Self ID numbers are based on the data in Powerschool as of November in the given year. NS Public School Enrolment is the official published number as of September 30<sup>th</sup> in the given year.

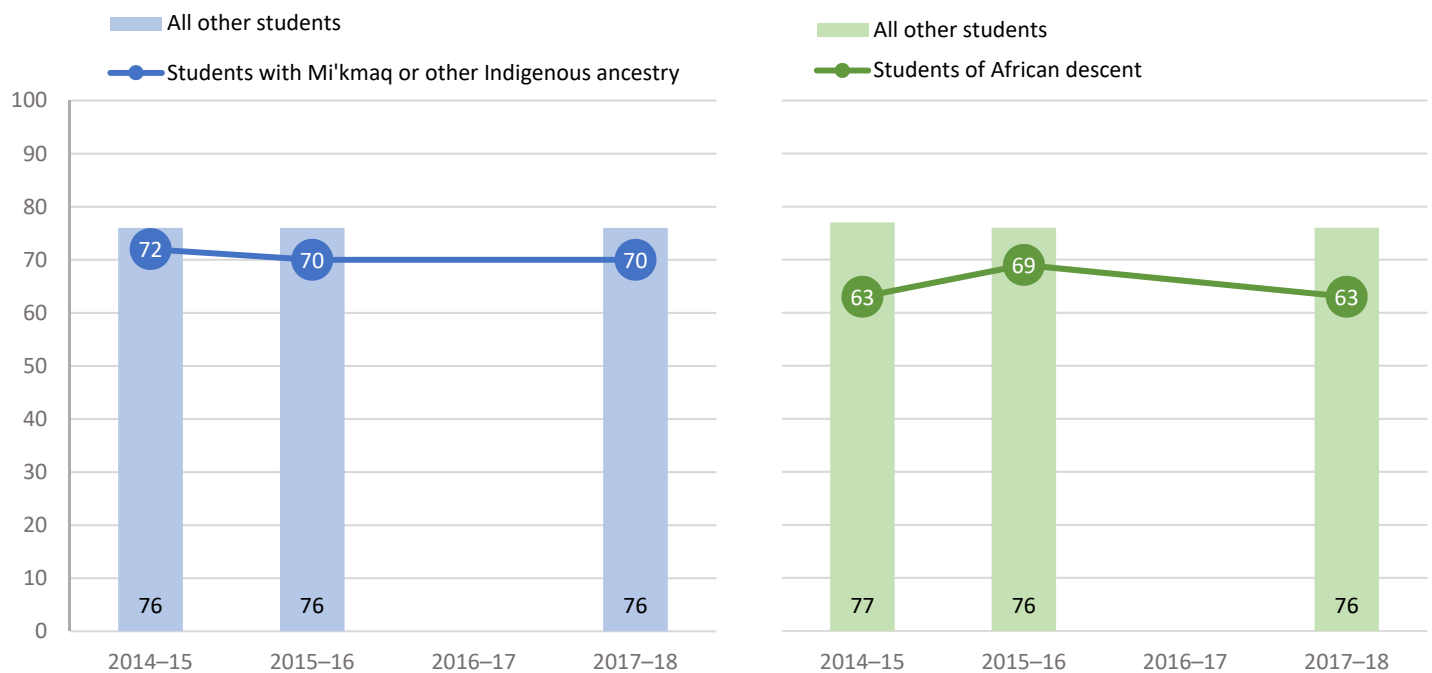
## English 10

### Participation (reading and writing)

Student group	Year	Total # of students identified	Exempt - # (did not participate)	Participation Rate
Students with Mi'kmaq or other Indigenous ancestry (self-identified)	2014–15	367	40	89%
	2015–16	470	47	90%
	2016–17	Examination was not administered		
	2017–18	460	29	94%
All other students (did not self-identify as having Mi'kmaq or other Indigenous ancestry)	2014–15	9014	441	95%
	2015–16	8843	473	95%
	2016–17	Examination was not administered		
	2017–18	8544	362	96%
Students of African Descent (self-identified)	2014–15	351	19	95%
	2015–16	374	35	91%
	2016–17	Examination was not administered		
	2017–18	426	26	94%
All other students (did not self-identify as being of African descent)	2014–15	9030	462	95%
	2015–16	8939	485	95%
	2016–17	Examination was not administered		
	2017–18	8578	365	96%

### Reading Performance

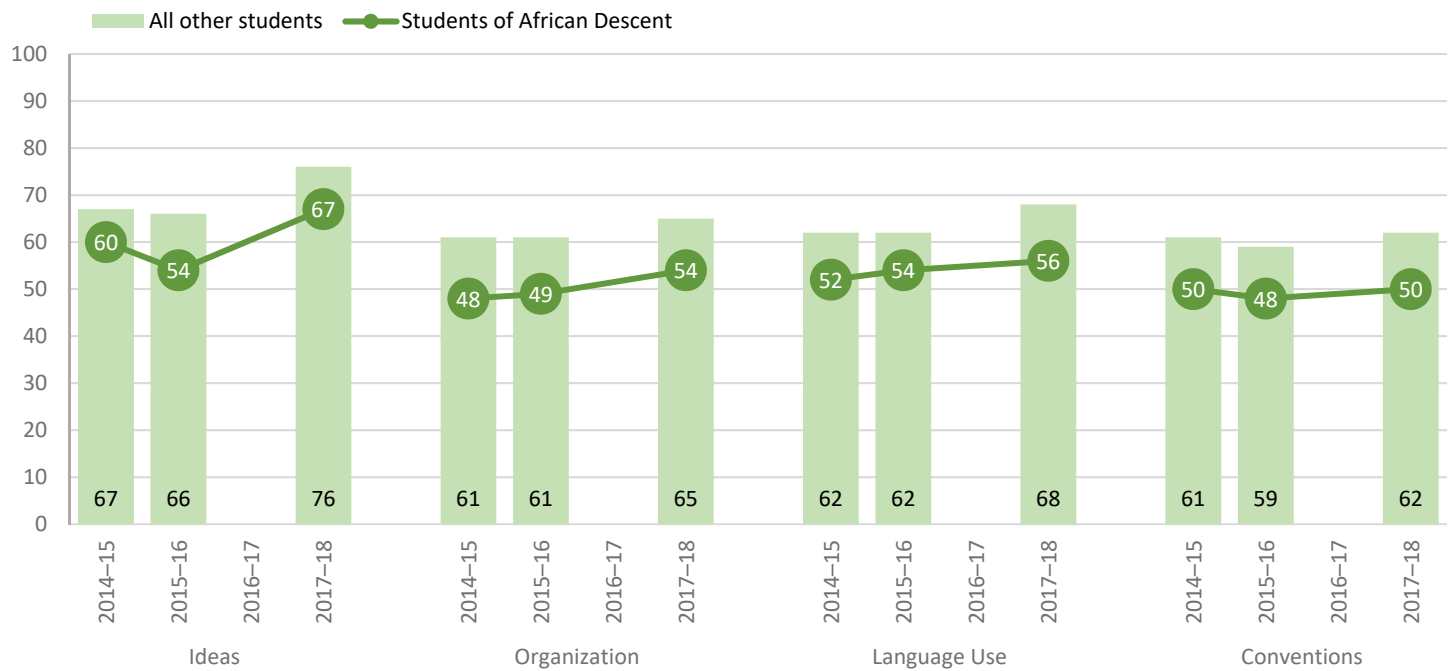
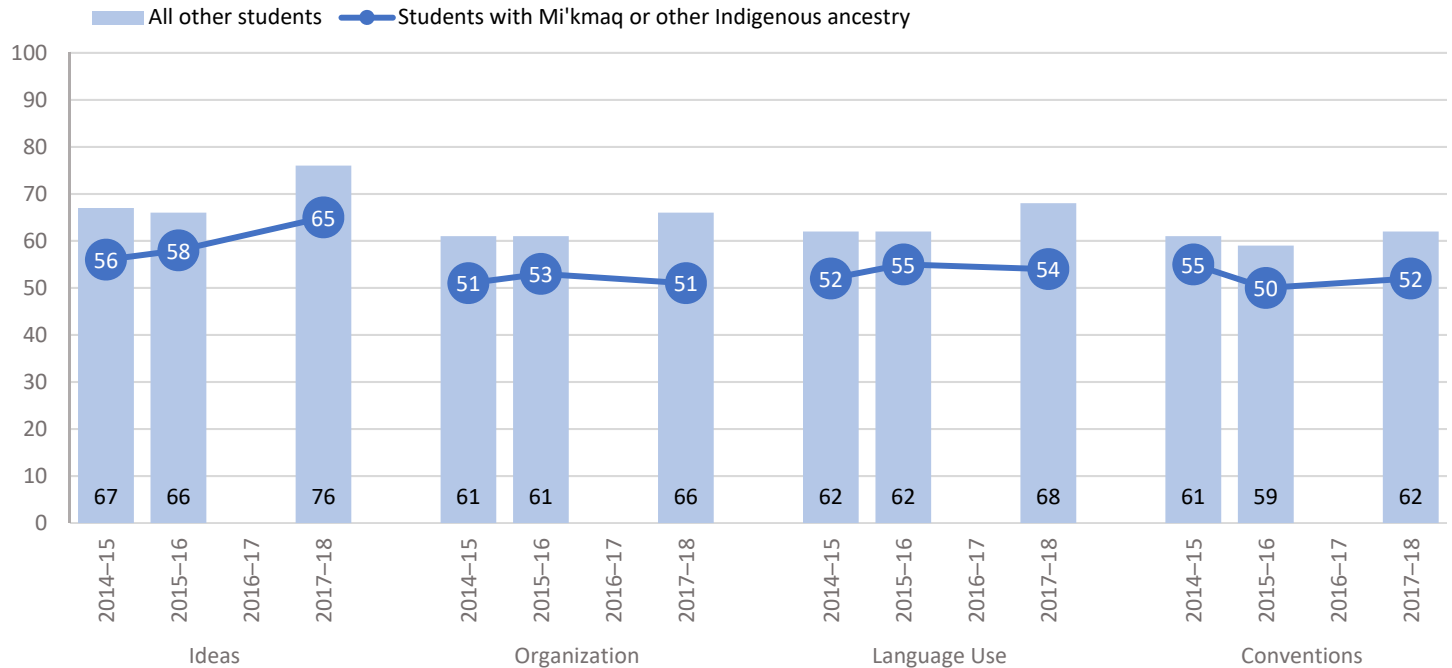
#### Percentage of students at or above the expectation by self-identified group and year



## English 10

### Writing Performance

#### Percentage of students at or above the expectation by self-identified group and year



## Mathematics 10

### Participation (mathematics)

Student group	Year	Total # of students identified	Exempt - # (did not participate)	Participation Rate
Students with Mi'kmaq or other Indigenous ancestry (self-identified)	2014–15	170	6	96%
	2015–16	234	9	96%
	2016–17	Examination was not administered		
	2017–18	243	10	96%
All other students (did not self-identify as having Mi'kmaq or other Indigenous ancestry)	2014–15	5881	131	98%
	2015–16	5869	128	98%
	2016–17	Examination was not administered		
	2017–18	5797	121	98%
Students of African Descent (self-identified)	2014–15	193	7	96%
	2015–16	205	10	95%
	2016–17	Examination was not administered		
	2017–18	222	8	96%
All other students (did not self-identify as being of African descent)	2014–15	5858	130	98%
	2015–16	5898	127	98%
	2016–17	Examination was not administered		
	2017–18	5818	123	98%

### Mathematics Performance

#### Percentage of students at or above the expectation by self-identified group and year

