

# Nova Scotia Assessments and Examinations

## Results for Students with Mi'kmaq or other Indigenous Ancestry and Students of African Descent

### About assessments and examinations

Nova Scotia teachers work with the Department of Education and Early Childhood Development to develop, score and set the expectation on assessments and examinations. The expectation is what students should know and do independently at the time of year of administration. All items and texts on assessments and exams are based on the Nova Scotia curriculum.

Students in Grade 6 write Nova Scotia Assessments in September/October. Students in Grade 3 and 8 write in May/June. Students in English 10 write Nova Scotia Examinations in January or June. Students in Mathematics 10 write the Nova Scotia Examination in June.

The assessment and examination results provide:

- teachers with information to inform instructional planning;
- parents and guardians with information on their child's performance;
- the Department of Education and Early Childhood Development and Regional Centres/ CSAP with information to inform educational decisions.

These results should be used in combination with other reliable measures of school and classroom achievement. For more information, visit <https://plans.ednet.ns.ca>.

### About self-identification for students with Mi'kmaq or other Indigenous ancestry and students of African descent

Self-identification for ancestry or heritage is a voluntary part of the school registration process in Nova Scotia. As of 2018–19, 73% of the student population has some self-identification information recorded. Of the total enrolled population, approximately 5% self-identified as having Mi'kmaq or other Indigenous ancestry and approximately 6% self-identified as being of African descent.

Year	NS Public School Enrolment	Students with any response in self-identification section		Self-identified Mi'kmaq or other Indigenous ancestry		Self-identified African descent	
		#	% of enrolment	#	% of enrolment	#	% of enrolment
2014–15	119243	53023	44%	4666	4%	5143	4%
2015–16	118152	65237	55%	5491	5%	5855	5%
2016–17	118569	75834	64%	5978	5%	6201	5%
2017–18	118962	83700	70%	6346	5%	6559	6%
2018–19	120604	88037	73%	6443	5%	6934	6%

Note: self-identified students with Mi'kmaq or other Indigenous ancestry and students of African descent are compared to a reference group that includes all students who have not self-identified as the specified group.

Self ID numbers are based on the data in Powerschool as of November in the given year. NS Public School Enrolment is the official published number as of September 30<sup>th</sup> in the given year.

### Did you know?

Nova Scotia Assessments and Examinations are developed and scored in Nova Scotia by our teachers working with department staff.

Students write Nova Scotia Assessments in grade 3, grade 6, and grade 8.

Students write Nova Scotia Examinations in grade 10 English, Français and Mathematics courses.

Assessment results do not affect report card grades or decisions about promotion or retention.

Examination results contribute 20% to a student's final course mark.

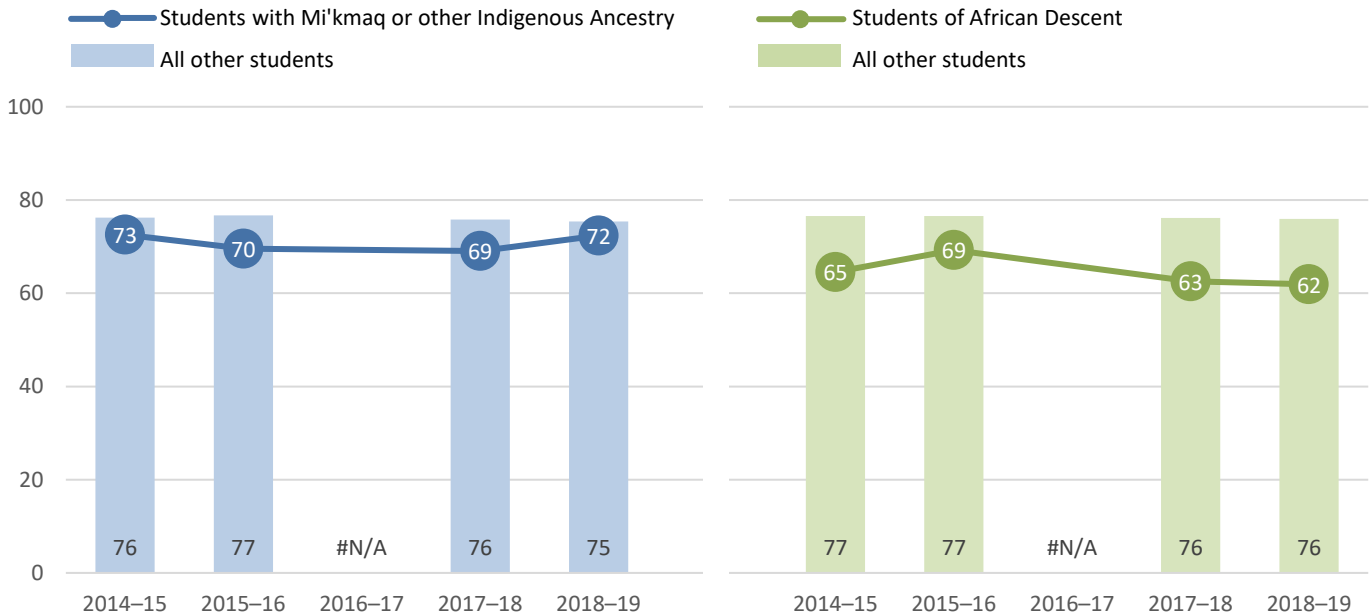
# NSE English 10

## Results for Students with Mi'kmaq or other Indigenous Ancestry and Students of African Descent Provincial Participation (Reading and Writing)

Student Group	Year	Total # of students identified	Exempt - # (did not participate)	IPP - # (did not participate)	Participation rate
Students with Mi'kmaq or other Indigenous Ancestry (self-identified)	2014–15	474	31	2	93%
	2015–16	521	47	0	91%
	2016–17	#N/A	#N/A	#N/A	#N/A
	2017–18	462	29	0	94%
	2018–19	549	28	0	95%
All other students (did not self-identify as having Mi'kmaq or other Indigenous Ancestry)	2014–15	8620	298	13	96%
	2015–16	8728	431	0	95%
	2016–17	#N/A	#N/A	#N/A	#N/A
	2017–18	8542	362	0	96%
	2018–19	9647	359	0	96%
Students of African Descent (self-identified)	2014–15	388	12	1	97%
	2015–16	395	33	0	92%
	2016–17	#N/A	#N/A	#N/A	#N/A
	2017–18	422	24	0	94%
	2018–19	506	36	0	93%
All other students (did not self-identify as being of African descent)	2014–15	8706	317	14	96%
	2015–16	8854	445	0	95%
	2016–17	#N/A	#N/A	#N/A	#N/A
	2017–18	8582	367	0	96%
	2018–19	9690	351	0	96%

### Provincial Reading Performance

#### Percentage of students at or above the expectation by self-identified group and year

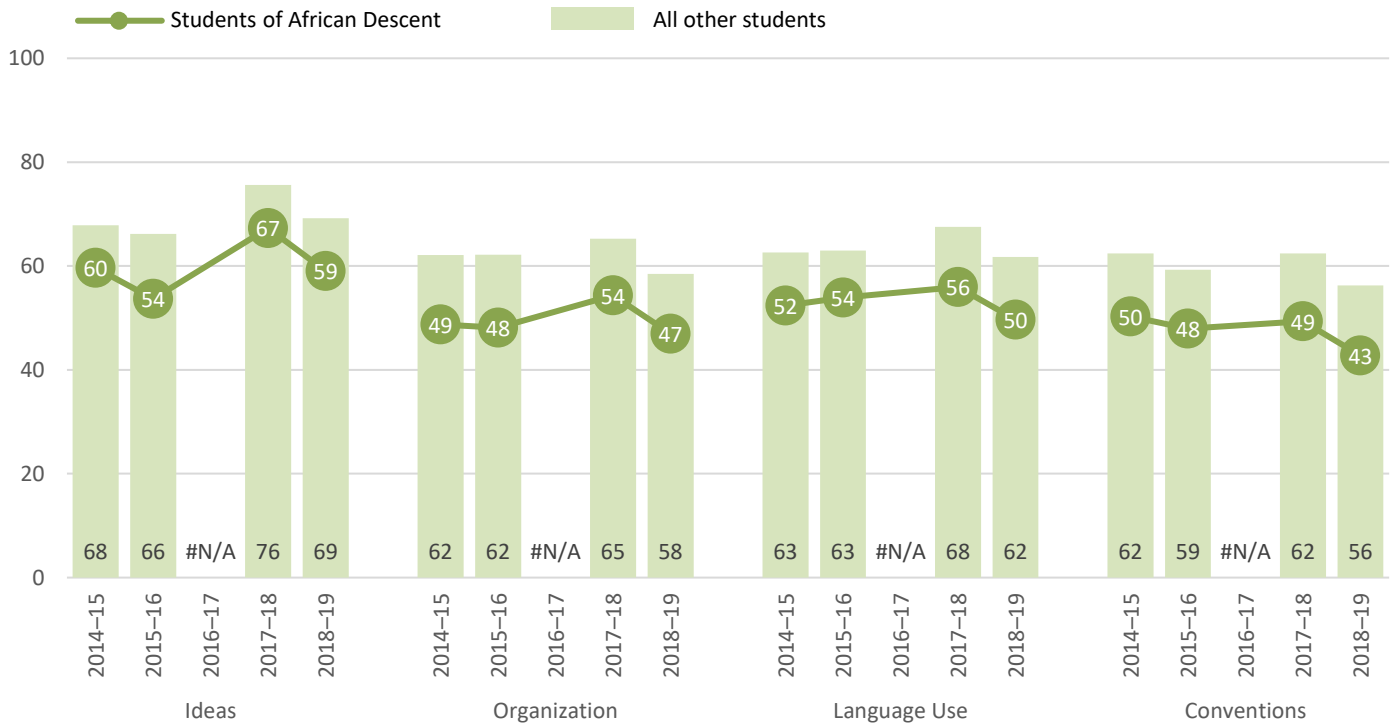
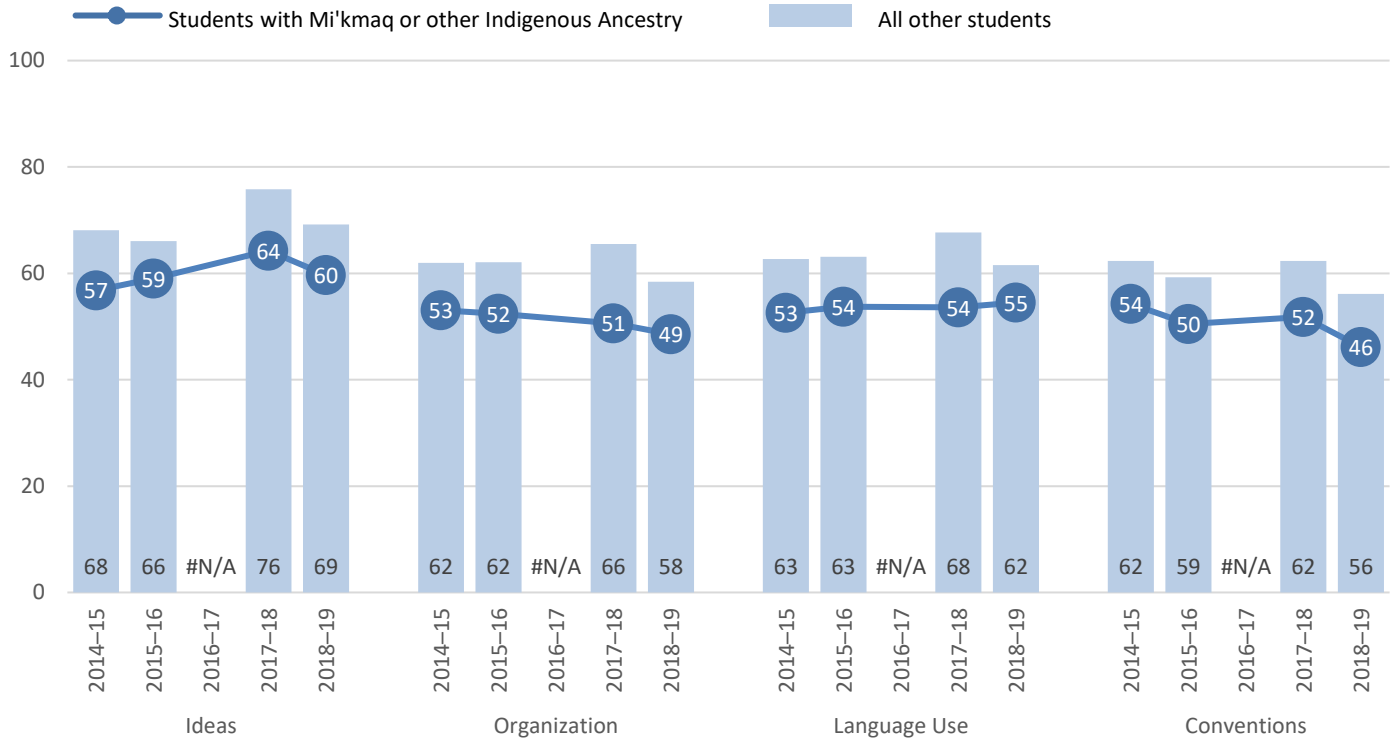


#N/A - Assessment or Examination was not administered during this reporting period.

# NSE English 10

## Provincial Writing Performance

### Percentage of students at or above the expectation by self-identified group and year



#N/A - Assessment or Examination was not administered during this reporting period.

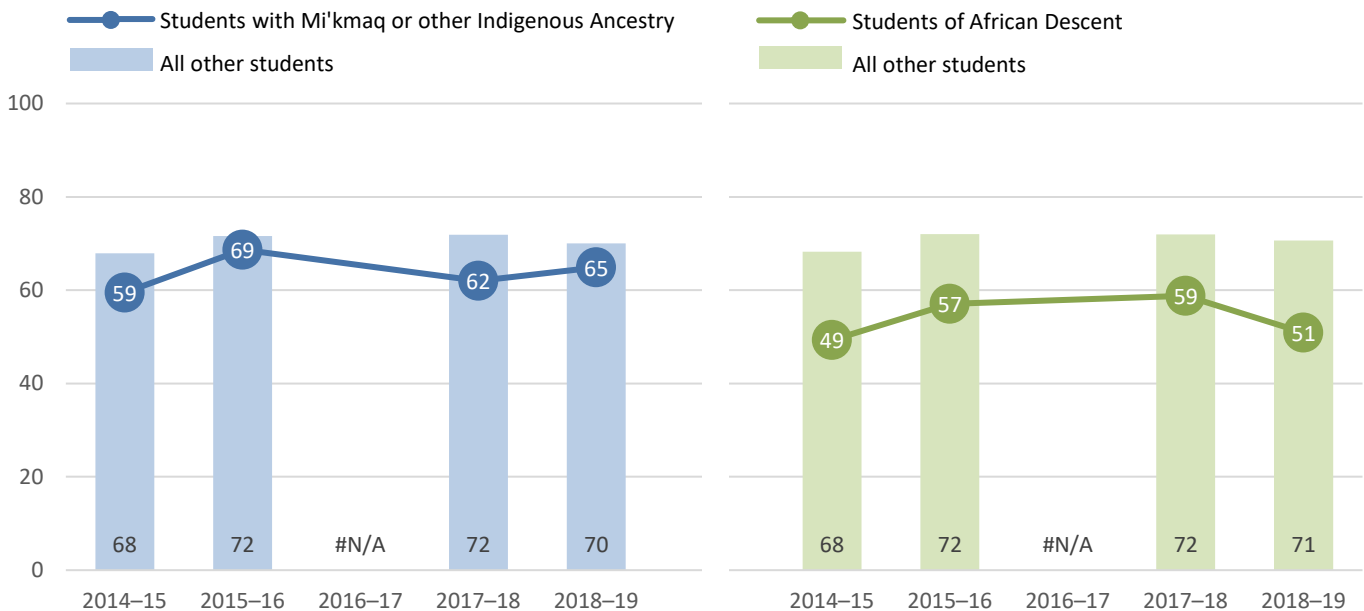
# NSE Mathematics 10

## Results for Students with Mi'kmaq or other Indigenous Ancestry and Students of African Descent Provincial Participation (Mathematics)

Student Group	Year	Total # of students identified	Exempt - # (did not participate)	IPP - # (did not participate)	Participation rate
Students with Mi'kmaq or other Indigenous Ancestry (self-identified)	2014–15	241	8	0	97%
	2015–16	261	10	0	96%
	2016–17	#N/A	#N/A	#N/A	#N/A
	2017–18	246	12	0	95%
	2018–19	292	7	0	98%
All other students (did not self-identify as having Mi'kmaq or other Indigenous Ancestry)	2014–15	5781	116	1	98%
	2015–16	5842	126	0	98%
	2016–17	#N/A	#N/A	#N/A	#N/A
	2017–18	5794	119	0	98%
	2018–19	6521	115	0	98%
Students of African Descent (self-identified)	2014–15	220	7	0	97%
	2015–16	222	10	0	95%
	2016–17	#N/A	#N/A	#N/A	#N/A
	2017–18	224	8	0	96%
	2018–19	285	14	0	95%
All other students (did not self-identify as being of African descent)	2014–15	5802	117	1	98%
	2015–16	5881	126	0	98%
	2016–17	#N/A	#N/A	#N/A	#N/A
	2017–18	5816	123	0	98%
	2018–19	6528	108	0	98%

### Provincial Mathematics Performance

#### Percentage of students at or above the expectation by self-identified group and year



#N/A - Assessment or Examination was not administered during this reporting period.