

# Nova Scotia Assessments and Examinations

## Results for Students with Mi'kmaq or other Indigenous Ancestry and Students of African Descent

### About assessments and examinations

Nova Scotia teachers work with the Department of Education and Early Childhood Development to develop, score and set the expectation on assessments and examinations. The expectation is what students should know and do independently at the time of year of administration. All items and texts on assessments and exams are based on the Nova Scotia curriculum.

Students in Grade 6 write Nova Scotia Assessments in September/October. Students in Grade 3 and 8 write in May/June. Students in English 10 write Nova Scotia Examinations in January or June. Students in Mathematics 10 write the Nova Scotia Examination in June.

The assessment and examination results provide:

- teachers with information to inform instructional planning;
- parents and guardians with information on their child's performance;
- the Department of Education and Early Childhood Development and Regional Centres/ CSAP with information to inform educational decisions.

These results should be used in combination with other reliable measures of school and classroom achievement. For more information, visit <https://plans.ednet.ns.ca>.

### About self-identification for students with Mi'kmaq or other Indigenous ancestry and students of African descent

Self-identification for ancestry or heritage is a voluntary part of the school registration process in Nova Scotia. As of 2019–20, 77% of the student population has some self-identification information recorded. Of the total enrolled population, approximately 6% self-identified as having Mi'kmaq or other Indigenous ancestry and approximately 6% self-identified as being of African descent.

Year	NS Public School Enrolment	Students with any response in self-identification section		Self-identified Mi'kmaq or other Indigenous ancestry		Self-identified African descent	
		#	% of enrolment	#	% of enrolment	#	% of enrolment
2014–15	119243	53023	44%	4666	4%	5143	4%
2015–16	118152	65237	55%	5491	5%	5855	5%
2016–17	118569	75834	64%	5978	5%	6201	5%
2017–18	118962	83700	70%	6346	5%	6559	6%
2018–19	120604	88037	73%	6443	5%	6934	6%
2019–20	123239	95016	77%	6800	6%	7602	6%

Note: self-identified students with Mi'kmaq or other Indigenous ancestry and students of African descent are compared to a reference group that includes all students who have not self-identified as the specified group.

### Did you know?

Nova Scotia Assessments and Examinations are developed and scored in Nova Scotia by our teachers working with department staff.

Students write Nova Scotia Assessments in grade 3, grade 6, and grade 8.

Students write Nova Scotia Examinations in grade 10 English, Français and Mathematics courses.

Assessment results do not affect report card grades or decisions about promotion or retention.

Examination results contribute 20% to a student's final course mark.

Self ID numbers are based on the data in Powerschool as of November in the given year. NS Public School Enrolment is the official published number as of September 30<sup>th</sup> in the given year.

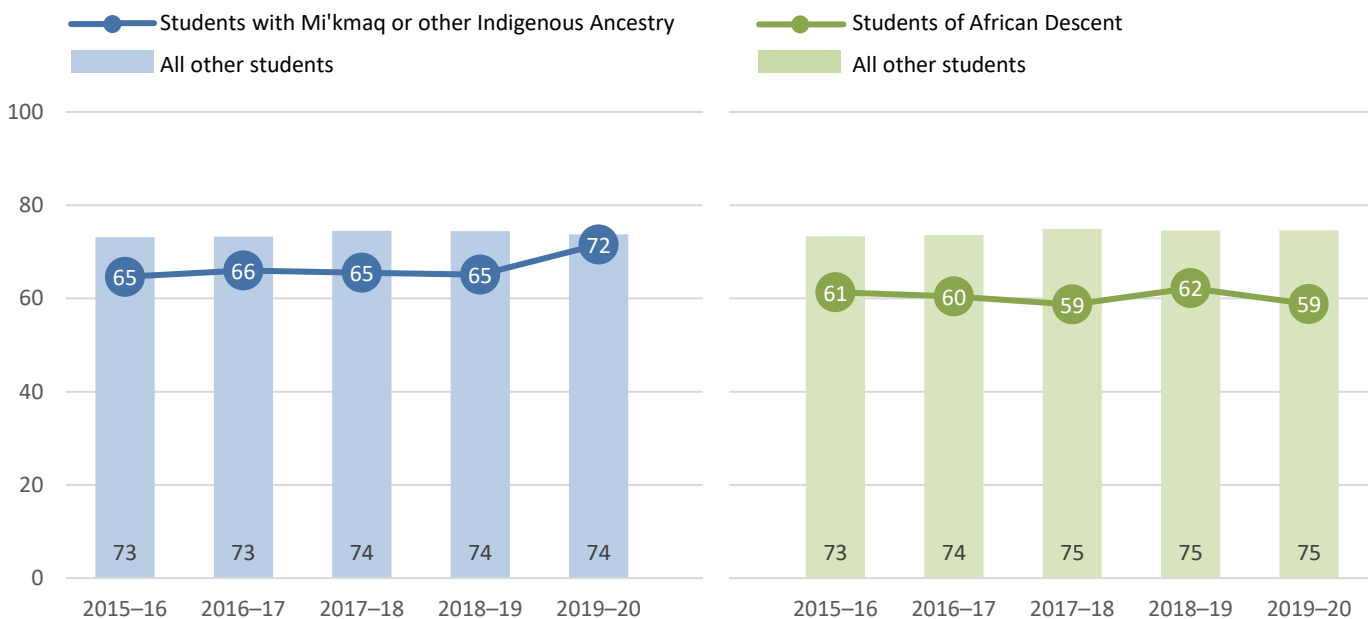
# Reading, Writing and Mathematics in Grade 6

## Results for Students with Mi'kmaq or other Indigenous Ancestry and Students of African Descent Provincial Participation (Reading and Writing)

Student Group	Year	Total # of students identified	Exempt - # (did not participate)	IPP - # (did not participate)	Participation rate
Students with Mi'kmaq or other Indigenous Ancestry (self-identified)	2015–16	454	3	34	92%
	2016–17	465	15	41	88%
	2017–18	443	7	42	89%
	2018–19	525	7	48	90%
	2019–20	564	5	48	91%
All other students (did not self-identify as having Mi'kmaq or other Indigenous Ancestry)	2015–16	8124	58	417	94%
	2016–17	7934	112	442	93%
	2017–18	7946	102	353	94%
	2018–19	8318	148	443	93%
	2019–20	8679	154	448	93%
Students of African Descent (self-identified)	2015–16	457	3	32	92%
	2016–17	477	13	41	89%
	2017–18	498	6	47	89%
	2018–19	524	13	47	89%
	2019–20	618	14	47	90%
All other students (did not self-identify as being of African descent)	2015–16	8121	58	419	94%
	2016–17	7922	114	442	93%
	2017–18	7891	103	348	94%
	2018–19	8319	142	444	93%
	2019–20	8625	145	449	93%

### Provincial Reading Performance

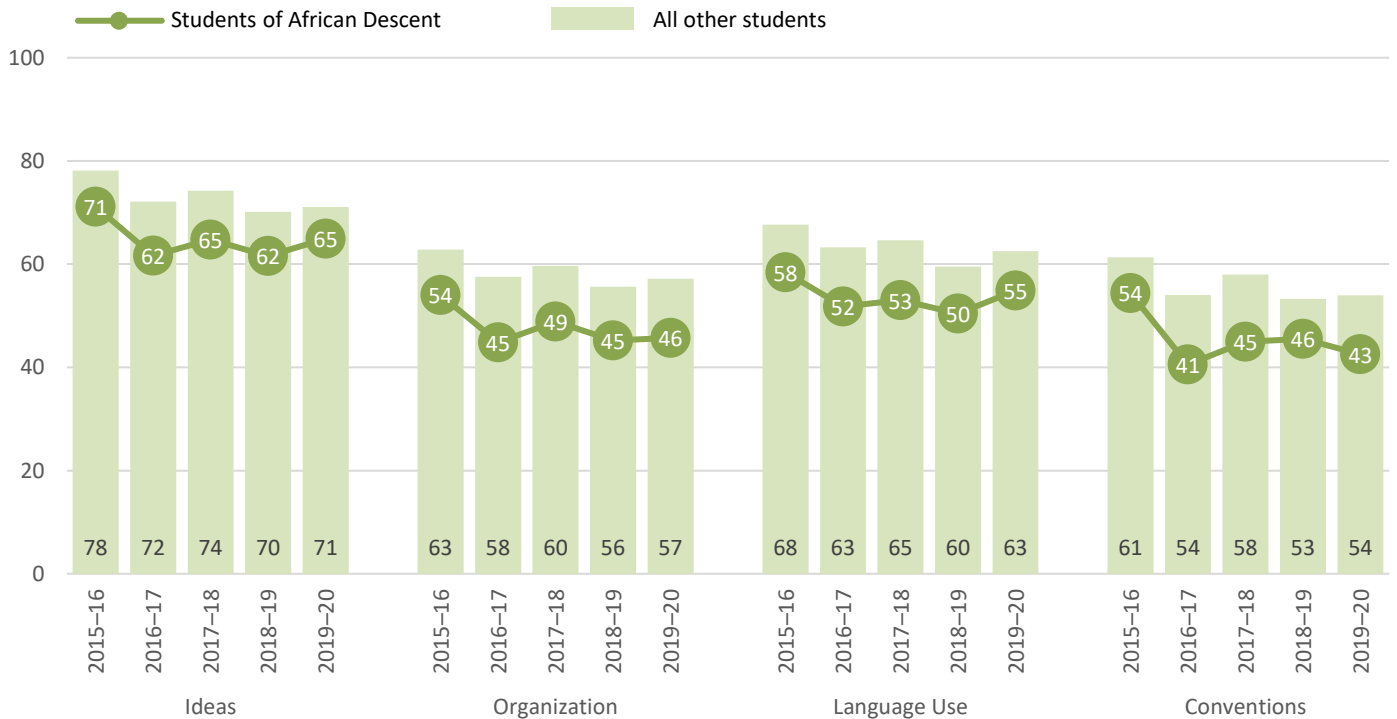
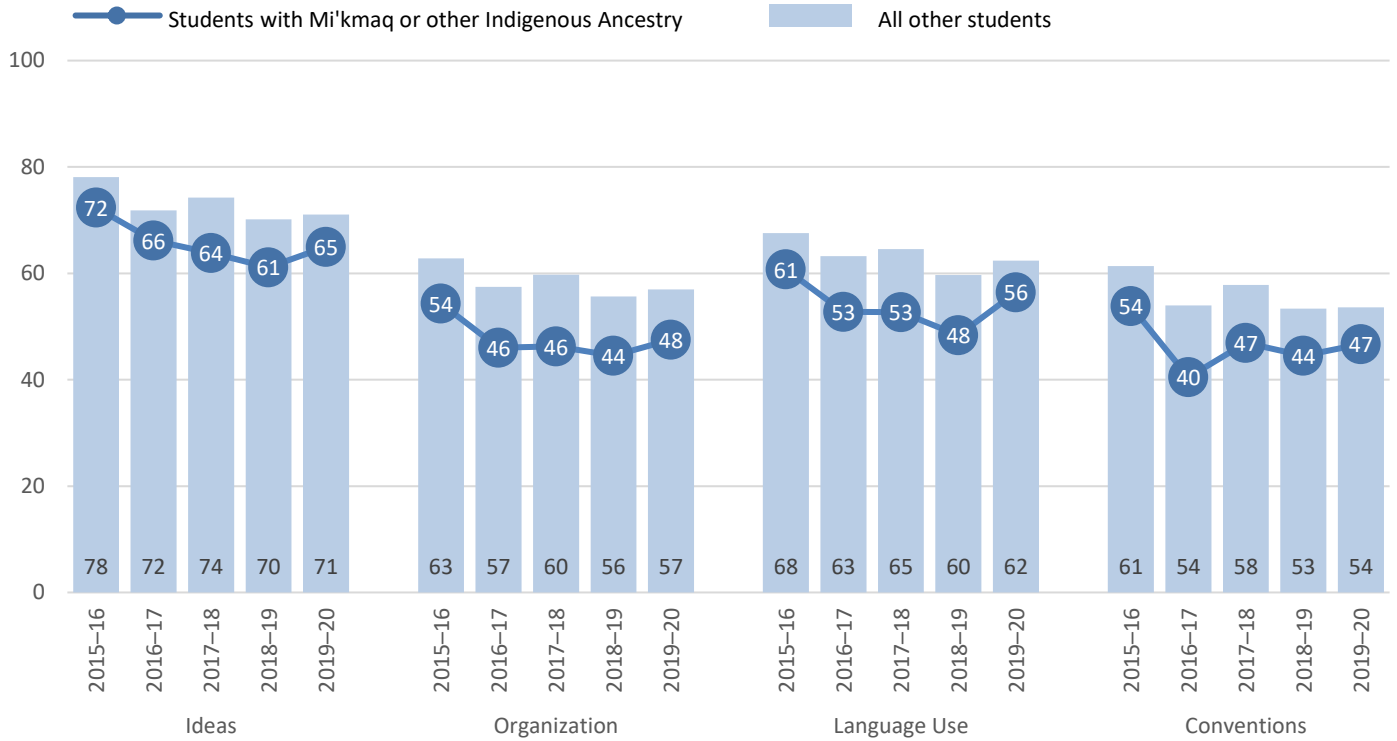
#### Percentage of students at or above the expectation by self-identified group and year



# Reading, Writing and Mathematics in Grade 6

## Provincial Writing Performance

Percentage of students at or above the expectation by self-identified group and year



# Reading, Writing and Mathematics in Grade 6

## Results for Students with Mi'kmaq or other Indigenous Ancestry and Students of African Descent Provincial Participation (Mathematics)

Student Group	Year	Total # of students identified	Exempt - # (did not participate)	IPP - # (did not participate)	Participation rate
Students with Mi'kmaq or other Indigenous Ancestry (self-identified)	2015–16	454	5	38	91%
	2016–17	465	13	46	87%
	2017–18	443	5	42	89%
	2018–19	525	9	41	90%
	2019–20	564	11	47	90%
All other students (did not self-identify as having Mi'kmaq or other Indigenous Ancestry)	2015–16	8124	73	466	93%
	2016–17	7934	129	461	93%
	2017–18	7946	107	366	94%
	2018–19	8318	165	462	92%
	2019–20	8679	202	490	92%
Students of African Descent (self-identified)	2015–16	457	1	41	91%
	2016–17	477	11	41	89%
	2017–18	498	8	47	89%
	2018–19	524	11	45	89%
	2019–20	618	18	51	89%
All other students (did not self-identify as being of African descent)	2015–16	8121	77	463	93%
	2016–17	7922	131	466	92%
	2017–18	7891	104	361	94%
	2018–19	8319	163	458	93%
	2019–20	8625	195	486	92%

### Provincial Mathematics Performance

#### Percentage of students at or above the expectation by self-identified group and year

