

Ideas The presence and quality of a main idea; the extent to which the main idea is developed through details; the quality of the details used to support the main idea. Writing must address the prompt. 4 A main idea is distinct and is developed through relevant details. 3 A main idea is clear and is developed through relevant details. 2 A main idea is clear and is developed through relevant details, some of which may be irrelevant. 1 A main idea is not present, or a main idea is not developed with details, or writing does not address the prompt. Organization The writing is organized as a whole (external organization); the extent to which the ideas are logically sequenced (internal organization) with a beginning, middle, and ending, the quality of transitional words/phrases. 4 The writing is organized with effective use of varied transitions. 3 The writing is conganized with vague or mechanical transitions. 4 The writing is lacking organized with vague or mechanical transitions. 1 The writing is lacking organized in terms of style, not grammatical correctness as that is assessed under Conventions. 4 Language use contributes to vivid and skillful writing. 1 Language use contributes to confusing writing, or there is little evidence of language use. Conventions The writing demonstrates control over expected grade-level conventions (spelling of commonly used words including h		
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