

Nova Scotia Assessment: Literacy and Mathematics in Grade 3 (LM3-EN)
Nova Scotia Assessment: Mathématiques in Grade 3 (M3-IM)
Teacher Information Sheet

Administration: The Nova Scotia Assessment (NSA): Literacy and Mathematics/Mathématiques in Grade 3 will be administered between **May 13-28, 2024**.

- **English program:** students participate in all components (reading, writing, and mathematics) of the assessment on four sessions between May 13–28.
- **French Immersion program:** students participate only in the mathématiques component of the assessment on two sessions between May 13–28. French Immersion students do not participate in the literacy (reading and writing) components of the assessment, as they only begin formal English language arts instruction at the beginning of grade 3.

Documents: Many documents and resources are available on the Program of Learning Assessments for Nova Scotia (PLANS) website (<https://plans.ednet.ns.ca/grade3/documents>). Examples include the following:

- **Overview** – outlines general information about the assessment as well as the curriculum outcomes that are assessed.
- **Information Guide** – includes important information about the Nova Scotia Assessment program.
- **Sample Questions** – includes sample passages and questions to familiarize students with the format and types of questions on provincial assessments; available on the Educators area website in GNSPES (link available on the “Documents” tab of assessment pages; printed copies will be included in school packages).
- **Lessons Learned** documents – teaching resources which address areas of the assessment that students across the province found challenging (<https://plans.ednet.ns.ca/grade3/lessons-learned>).

Adaptations: The Information Guide provides details about permitted adaptations; see below for deadlines related to adaptations that require requests/registration.

- **Nova-Scotia Assessment - Read-aloud (NSA-RA) Registration:** for students who have documented adaptations for read-aloud and require technology-based read-aloud, classroom teachers must register students between **March 1-May 1** (<https://plans.ednet.ns.ca/content/school-registration>).
- **Request for Alternate Formats:** for students who have documented adaptations for enlarged-print, black and white, Braille, complete and finalize the TIENET request form by **April 1**; *Request for Alternate Formats (NSA and NSE) – Quick Reference Guide* is available online (<https://inschool.ednet.ns.ca/board-school-administration/tienet/user-guides/top-nav>). Please note: PowerSchool roles that have TIENET access to create/finalize this form are: Resource Teacher, Resource Teacher with Guidance Component, and School Administrators.

Writing Scoring Session: Assessments are scored during a provincial scoring session in order to provide the province, regions and schools with data regarding student performance. Any updates or open Expressions of Interest will be available on the Professional Opportunities page of the PLANS website (<https://plans.ednet.ns.ca/professional-opportunities>).

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Reporting: Following the administration, scoring, and analysis, results are shared with parents and guardians, teachers/schools, and regions. The following reports help schools identify areas of strengths and challenges.

- Individual **Student Assessment Reports** are provided to parents and guardians and teachers; these are accessed through PowerSchool.
- **Regional and provincial results** are available on the PLANS website (<https://plans.ednet.ns.ca/results>).
- **Item Description Reports** (provide background information about assessment items by region/school/province) are available through your Regional Assessment Coordinator.
- **Cohort Comparison** reports (compares individual student performance from one assessment to the next) are available through your Regional Assessment Coordinator. Please note, current grade 3 students will be reflected on a cohort comparison after they have completed an assessment in future years.

If you have any questions, please contact your Regional Assessment Coordinator.