Provincial Assessments in Grade 3

This spring, your child's class will participate in the grade 3 provincial assessment, which helps us understand how students are doing in **reading, writing,** and **mathematics**.

- You will receive a report on your child's performance in the fall.
- Your child's teacher will receive information that can be used to plan classroom instruction and support your child's learning.
- Schools, regional centres for education, and the province will use the results to help make decisions and give support where needed.

Reading and Writing

Students will write on two mornings with a stretch break in the middle of each session.

Each morning, they will independently read different types of texts (narrative, information, poetry, and visual media) and answer questions. They will also complete a writing activity.

Mathematics

Students will write on two mornings with a stretch break in the middle of each session.

Each morning, they will independently answer questions about different math topics: number, patterns and relations, measurement, geometry, and statistics.

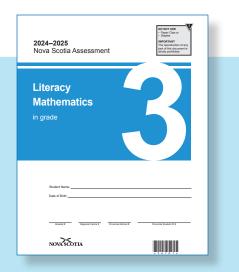
French Immersion students complete mathematics in French. They do not write the literacy component of the assessment.

A student with an **Individual Program Plan (IPP)** may participate if agreed upon by their student planning team, which includes parents and guardians.



Nova Scotia teachers, with help from provincial education staff, create the assessments.

Writing tasks are scored by Nova Scotia teachers during a session led by provincial education staff. Multiple-choice questions are scored by computer.



When?

The assessment will take place during the month of May.

Your child's school will set the exact dates.

How can I help my child prepare?

What your child has learned in school will prepare them; no special preparation is needed. It is important they feel rested and relaxed to do their best.

This assessment will not affect your child's grades.





Visit <u>plans.ednet.ns.ca</u> for more information about the assessments and for provincial results from previous years.

